



**PEMANTAPAN PERSIAPAN ASESMEN DAERAH  
SMP/MTs KABUPATEN BANTUL  
TAHAP 1  
TAHUN PELAJARAN 2021/2022**

Mata Pelajaran : Bahasa Inggris  
Kelas : IX (Sembilan)  
Hari dan Tanggal : Rabu, 24 November 2021  
Pukul : 12.30 – 14.00 (90 Menit)

**PAKET A**

**PETUNJUK UMUM**

1. Isikan identitas Anda dengan benar
2. Tersedia waktu 90 menit untuk mengerjakan paket tes tersebut.
3. Jumlah soal sebanyak 40 butir, pada setiap butir soal terdapat 4 (empat) pilihan jawaban.
4. Periksa dan bacalah soal-soal sebelum Anda menjawabnya dengan cermat.
5. Periksa pekerjaan Anda sebelum dikirim / submit
6. Berdoalah sebelum mengerjakan

**PETUNJUK KHUSUS**

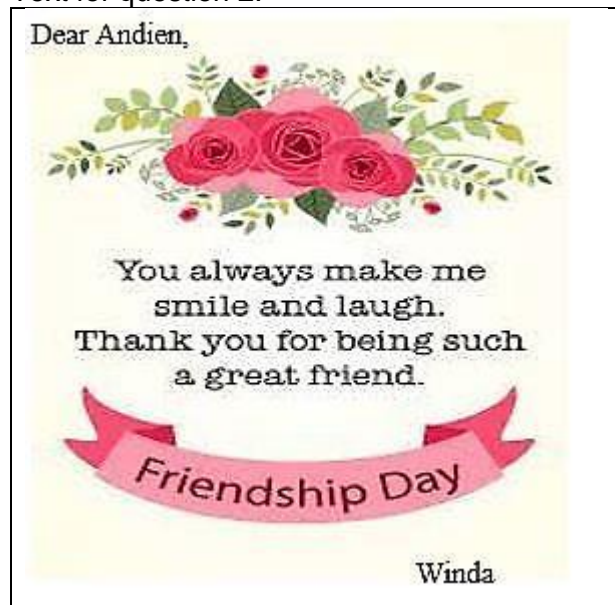
**Pilihlah salah satu jawaban di bawah ini yang paling benar!**

Text for question1.



1. Why does Winda write the card?
  - A. To ask Andien to be her friend.
  - B. To deliver Andien friendship wishes.
  - C. To request Andien to be her great friend.
  - D. To tell Andien that she makes her smile and laugh.

Text for question 2.



2. Andien is Winda's ....
- A. Pal
  - B. Sister
  - C. Family
  - D. Sibling

Text for question 3

### My Bicycle

I have a BMX bicycle. My father bought me this bicycle for my birthday gift. I was ten when I got this BMX and I thought it's the best gift I've ever had.

Like most BMX, my bicycle has only a single speed. The frame of my BMX is metallic white. It has two wheels. The tires are half orange and half white, while the rims are green. It has one black saddle. I also attach a couple of pegs on the front and rear of it. The rear pegs usually are used when I want to give a ride to my friend.

I always go to school by riding my bicycle. I don't go alone because most of my friends also ride their bike to go to school. Besides that, I usually also ride my bike with my friends on the park after school. We usually do freestyle riding or just cycling around the park.

3. What does the writer tell us about?
- A. His wonderful birthday party.
  - B. His activity with his friends.
  - C. His favourite BMX bicycles.
  - D. His new hobby after school.

Text for question 4

### My Bicycle

I have a BMX bicycle. My father bought me this bicycle for my birthday gift. I was ten when got this BMX and I thought it's the best gift I've ever had.

Like most BMX, my bicycle has only a single speed. The frame of my BMX is metallic white. It has two wheels. The tires are half orange and half white, while the rims are green. It has one black saddle. I also attach a couple of pegs on the front and rear of it. The rear pegs usually are used when I want to give a ride to my friend.

I always go to school by riding my bicycle. I don't go alone because most of my friends also ride their bike to go to school. Besides that, I usually also ride my bike with my friends on the park after school. We usually do freestyle riding or just cycling around the park.

4. Among the statements below, which are true about the writer's bicycle?
- (1) It has a couple of pegs on the front and rear of it.
  - (2) The bike was bought when he was eleven.
  - (3) The tires are half orange and half green.
  - (4) It has green rims and a black saddle.
- A. (1) and (2)
  - B. (2) and (3)
  - C. (3) and (4)
  - D. (1) and (4)

Text for question 5

### My Bicycle

I have a BMX bicycle. My father bought me this bicycle for my birthday gift. I was ten when got this BMX and I thought it's the best gift I've ever had.

Like most BMX, my bicycle has only a single speed. The frame of my BMX is metallic white. It has two wheels. The tires are half orange and half white, while the rims are green. It has one black saddle. I also attach a couple of pegs on the front and rear of it. The rear pegs usually are used when I want to give a ride to my friend.

I always go to school by riding my bicycle. I don't go alone because most of my friends also ride their bike to go to school. Besides that, I usually also ride my bike with my friends on the park after school. We usually do freestyle riding or just cycling around the park.

5. Why does the writer never go alone to school?
- A. He is being afraid to go alone.
  - B. He can't ride his bike by himself.
  - C. Most of his friends always go to school by bikes.
  - D. His friends always ask him to go together with them.

Text for question 6.

Last weekend was my unlucky day ever. Many bad things were coming toward me. When the morning broke in Sunday morning, I woke up and planned to jog around the neighbourhood. So, I changed my clothes and went to the bathroom to wash my sleepy face. As I stepped in the bathroom, I landed my foot on soap in the floor and feel down. A perfect morning for me. Next, I began my jogging and saw my close neighbour, jogging too. I thought it was a good fortune to omit the gap between us. So, I jogged to him and say hello. But, how poor of me, it was not him. It just someone I never met before who looked like to him. I was going home with red cheeks along the way home. When I got home, the breakfast already settled and I immediately spooned big portion of rice and ate. After I have done my breakfast, my mother came up and said that the meal has not ready yet and she said that I may have a stomach ache if I ate it. It was proven, I had a stomach ache for the next three days. I passed my weekend lie down on me bed and be served as a queen. That was not really bad, wasn't it?

6. The text mainly tells us about the writer's....
- A. unfortunes
  - B. stomach ache
  - C. Sunday morning
  - D. embarrassing moment

Text for question 7.

Last weekend was my unlucky day ever. Many bad things were coming toward me. When the morning broke in Sunday morning, I woke up and planned to jog around the neighbourhood. So, I changed my clothes and went to the bathroom to wash my sleepy face. As I stepped in the bathroom, I landed my foot on soap in the floor and feel down. A perfect morning for me. Next, I began my jogging and saw my close neighbour, jogging too. I thought it was a good fortune to omit the gap between us. So, I jogged to him and say hello. But, how poor of me, it was not him. It just someone I never met before who looked like to him. I was going home with red cheeks along the way home. When I got home, the breakfast already settled and I immediately spooned big portion of rice and ate. After I have done my breakfast, my mother came up and said that the meal has not ready yet and she said that I may have a stomach ache if I ate it. It was proven, I had a stomach ache for the next three days. I passed my weekend lie down on me bed and be served as a queen. That was not really bad, wasn't it?

7. What did the writer do after greeting someone?
- A. He had jogging with his neighbour.
  - B. He went home with shame.
  - C. He had his breakfast.
  - D. He had stomach ache.

Text for question 8.

Last weekend was my unlucky day ever. Many bad things were coming toward me. When the morning broke in Sunday morning, I woke up and planned to jog around the neighbourhood. So, I changed my clothes and went to the bathroom to wash my sleepy face. As I stepped in the bathroom, I landed my foot on soap in the floor and feel down. A perfect morning for me. Next, I began my jogging and saw my close neighbour, jogging too. I thought it was a good fortune to omit the gap between us. So, I jogged to him and say hello. But, how poor of me, it was not him. It just someone I never met before who looked like to him. I was going home with red cheeks along the way home. When I got home, the breakfast already settled and I immediately spooned big portion of rice and ate. After I have done my breakfast, my mother came up and said that the meal has not ready yet and she said that I may have a stomach ache if I ate it. It was proven, I had a stomach ache for the next three days. I passed my weekend lie down on me bed and be served as a queen. That was not really bad, wasn't it?

8. The writer felt hungry after jogging, ... she had her breakfast as soon as reached home.
- A. although
  - B. because
  - C. but
  - D. so

Text for question 9.

#### How to Make Ginger Juice

##### Ingredients

1 cup chopped peeled ginger  
6 – 7 cups water  
2 large lemons, juiced  
4 tbsp granulated sugar

##### Instructions

1. Peel ginger using a knife or spoon to remove skin.
2. Crush mint in a small bowl using a small pestle. Set aside.
3. Then chop ginger into rough chunks, small enough to easily blend in a blender or food processor. Do not cut ginger in chunks if using a grater to grate the ginger.
4. Bring about 7 cups of water to a boil. Use a kettle or pot.
5. While water is heating up, place ginger into a blender, cover with 1 cup water, and blend until ginger is thick and pasty.
6. Add ginger paste in a large bowl with mints and boiled water.
7. Sieve ginger using cheese cloth over large bowl or cup, then squeeze out juice from ginger and let it fall into the bowl. Discard the remaining paste.
8. Stir lemon juice and sugar into ginger juice until sugar has dissolved and serve garnished with mint leaves.

9. What is likely the benefit of reading the text?
- Readers ....
- A. know the ingredients to make ginger juice
  - B. are able to make ginger juice by themselves
  - C. get information how to garnish the ginger juice
  - D. recognise the instructions to make ginger juice

Text for question 10.

### How to Make Ginger Juice

#### Ingredients

- 1 cup chopped peeled ginger
- 6 – 7 cups water
- 2 large lemons, juiced
- 4 tbsp granulated sugar

#### Instructions

1. Peel ginger using a knife or spoon to remove skin.
2. Crush mint in a small bowl using a small pestle. Set aside.
3. Then chop ginger into rough chunks, small enough to easily blend in a blender or food processor. Do not cut ginger in chunks if using a grater to grate the ginger.
4. Bring about 7 cups of water to a boil. Use a kettle or pot.
5. While water is heating up, place ginger into a blender, cover with 1 cup water, and blend until ginger is thick and pasty.
6. Add ginger paste in a large bowl with mints and boiled water.
7. Sieve ginger using cheese cloth over large bowl or cup, then squeeze out juice from ginger and let it fall into the bowl. Discard the remaining paste.
8. Stir lemon juice and sugar into ginger juice until sugar has dissolved and serve garnished with mint leaves.

10. What should you do after blending the ginger?
- A. Crush the mint in a small bowl using small pestle.
  - B. Bring about seven cups of water to a boil using a kettle.
  - C. Sieve ginger using cheese cloth over large bowl or cup.
  - D. Add ginger paste in a large bowl with mint and boiled water.

Text for question 11.

### How to Make Ginger Juice

#### Ingredients

- 1 cup chopped peeled ginger
- 6 – 7 cups water
- 2 large lemons, juiced
- 4 tbsp granulated sugar

#### Instructions

1. Peel ginger using a knife or spoon to remove skin.
2. Crush mint in a small bowl using a small pestle. Set aside.
3. Then chop ginger into rough chunks, small enough to easily blend in a blender or food processor. Do not cut ginger in chunks if using a grater to grate the ginger.
4. Bring about 7 cups of water to a boil. Use a kettle or pot.
5. While water is heating up, place ginger into a blender, cover with 1 cup water, and blend until ginger is thick and pasty.
6. Add ginger paste in a large bowl with mints and boiled water.
7. Sieve ginger using cheese cloth over large bowl or cup, then squeeze out juice from ginger and let it fall into the bowl. Discard the remaining paste.
8. Stir lemon juice and sugar into ginger juice until sugar has dissolved and serve garnished with mint leaves.

11. "Sieve ginger ..." the underlined word has the closest in meaning to .... (step 7)
- A. strain
  - B. rinse
  - C. cover
  - D. garnish

Read the text below to answer questions 12.

### JAKA TARUB AND DEWI NAWANG WULAN

Once upon a time, there lived a woman commonly called Mbok Randa, he had a foster child named Jaka Tarub. He was a handsome man. His hobby was hunting.

One day when he was hunting as usual he saw beautiful goddesses taking a bath in the river. Stunned by their look, his lust drove him to quietly approach the pile of women clothing left at the riverbank and stole a piece of dress. When the goddess finished their bath, they found out that one of their dresses went missing. It was belonged to *Nawang Wulan* the fairest goddess of them all. They began their frantic search, because the dress isn't an ordinary dress. It's a magical dress that allows the Goddesses to fly to the heaven every full moon.

Jaka Tarub noticed the search, and suspecting they would find him in his hiding place, he decided to make a bold move. Instead of running away, he revealed himself suddenly. He successfully scared the goddesses, leaving the last goddess naked in the river. Then he pretended to be a gentleman, surrendering his own clothes to the goddess. Impressed by the human's 'kindness', the Goddess then followed him to his house, where they eventually live as man and wife.

Jaka Tarub wasn't a particularly outstanding man. He was a completely ordinary human being, but Nawang Wulan was a Goddess. She was described to have an ability to turn a single grain of rice into plenty of cooked rice to feed the family. She gave birth to a beautiful demigod named Nawangsih. When she finally found out where Jaka Tarub kept her dress, she left him and returned to the heavens but she came back to breastfeed her infant daughter every full moon.

12. Which of the statements below are correct based on the story?

- (1) Joko Tarub did not steal the goddess' dress.
- (2) Nawang Wulan was an ordinary human being..
- (3) Joko Tarub saw some goddesses bathing in the river.
- (4) Nawangsih is Joko Tarub's daughter.

- A. (1) and (2).
- B. (2) and (3)
- C. (2) and (4)
- D. (3) and (4)



Read the text below to answer questions 13.

### JAKA TARUB AND DEWI NAWANG WULAN

Once upon a time, there lived a woman commonly called Mbok Randa, he had a foster child named Jaka Tarub. He was a handsome man. His hobby was hunting.

One day when he was hunting as usual he saw beautiful goddesses taking a bath in the river. Stunned by their look, his lust drove him to quietly approach the pile of women clothing left at the riverbank and stole a piece of dress. When the goddess finished their bath, they found out that one of their dresses went missing. It was belonged to *Nawang Wulan* the fairest goddess of them all. They began their frantic search, because the dress isn't an ordinary dress. It's a magical dress that allows the Goddesses to fly to the heaven every full moon.

Jaka Tarub noticed the search, and suspecting they would find him in his hiding place, he decided to make a bold move. Instead of running away, he revealed himself suddenly. He successfully scared the goddesses, leaving the last goddess naked in the river. Then he pretended to be a gentleman, surrendering his own clothes to the goddess. Impressed by the human's 'kindness', the Goddess then followed him to his house, where they eventually live as man and wife.

Jaka Tarub wasn't a particularly outstanding man. He was a completely ordinary human being, but Nawang Wulan was a Goddess. She was described to have an ability to turn a single grain of rice into plenty of cooked rice to feed the family. She gave birth to a beautiful demigod named Nawangsih. When she finally found out where Jaka Tarub kept her dress, she left him and returned to the heavens but she came back to breastfeed her infant daughter every full moon.

13. What is the main conflict of the story?
- A. After bathing, the goddesses found that one of their dresses went missing
  - B. Joko Tarub was walking beside a stream one night under a full moon.
  - C. Joko Tarub saw some beautiful goddesses taking a bath in the river.
  - D. Nawang Wulan breastfeed her infant daughter every full moon



Read the text below to answer question 14.

#### JAKA TARUB AND DEWI NAWANG WULAN

Once upon a time, there lived a woman commonly called Mbok Randa, he had a foster child named Jaka Tarub. He was a handsome man. His hobby was hunting.

One day when he was hunting as usual he saw beautiful goddesses taking a bath in the river. Stunned by their look, his lust drove him to quietly approach the pile of women clothing left at the riverbank and stole a piece of dress. When the goddess finished their bath, they found out that one of their dresses went missing. It was belonged to *Nawang Wulan* the fairest goddess of them all. They began their frantic search, because the dress isn't an ordinary dress. It's a magical dress that allows the Goddesses to fly to the heaven every full moon.

Jaka Tarub noticed the search, and suspecting they would find him in his hiding place, he decided to make a bold move. Instead of running away, he revealed himself suddenly. He successfully scared the goddesses, leaving the last goddess naked in the river. Then he pretended to be a gentleman, surrendering his own clothes to the goddess. Impressed by the human's 'kindness', the Goddess then followed him to his house, where they eventually live as man and wife.

Jaka Tarub wasn't a particularly outstanding man. He was a completely ordinary human being, but Nawang Wulan was a Goddess. She was described to have an ability to turn a single grain of rice into plenty of cooked rice to feed the family. She gave birth to a beautiful demigod named Nawangsih. When she finally found out where Jaka Tarub kept her dress, she left him and returned to the heavens but she came back to breastfeed her infant daughter every full moon.

14. "It's a magical dress that allows the goddesses to fly to the heaven every full moon."  
(paragraph 2)

The word "it" in the sentence refers to ....

- A. Nawang Wulan's missing dress
- B. Nawangsih's missing dress
- C. The beautiful dress
- D. Joko Tarub's dress

Read the dialogue below to answer questions 15.

Albert : Hello Zaskia. You are reading but you look messy. Are you okay?  
Zaskia : Be quiet, please. We are in the reading room now. I'm just a little stressed out.  
Albert : What's stressing you out?  
Zaskia : About the exam. We have exams coming up next week, right? I'm totally freaking out.  
Albert : The best thing to do, we must study as much as we can. Let's study together.  
Zaskia : Yes, you are right. Let's make an appointment then. I hope we will get the best mark.  
Albert : I'm sure we will get a good mark if we study hard. Listen Jacky, the bell's ringing. Let's go to the class. Don't be late for Mrs. Ade's lesson.  
Zaskia : Yes, you are right.

15. What is the relationship between the speakers?
- A. They are librarian and student.
  - B. They are student and teacher.
  - C. They are father and daughter.
  - D. They are classmates.

**Read the dialogue below to answer question 16.**

Albert : Hello Zaskia. You are reading but you look messy. Are you okay?  
Zaskia : Be quiet, please. We are in the reading room now. I'm just a little stressed out.  
Albert : What's stressing you out?  
Zaskia : About the exam. We have exams coming up next week, right? I'm totally freaking out.  
Albert : The best thing to do, we must study as much as we can. Let's study together.  
Zaskia : Yes, you are right. Let's make an appointment then. I hope we will get the best mark.  
Albert : I'm sure we will get a good mark if we study hard. Listen Jacky, the bell's ringing. Let's go to the class. Don't be late for Mrs. Ade's lesson.  
Zaskia : Yes, you are right.

**16. Study the statements below.**

- (1) The dialogue takes place in the school library.
- (2) The speakers are going to have exam on the next day.
- (3) Albert and Zaskia go to the library for Mrs. Ade's lesson.
- (4) Albert and Zaskia have the dialogue during the break time.

Based on the dialogue, which statements are correct?

- A. (1) and (2)
- B. (1) and (4)
- C. (2) and (3)
- D. (2) and (4)

**The text is for questions number 17.**

Earthquake is one of the natural disasters which is the shaking of the earth's surface. This disaster happens in many areas of the world. This brings many victims and material damages.

There are several types of earthquake including tectonic and volcanic earthquake. The tectonic earthquake is the common one and it happens because of the movement of the crust, meanwhile volcanic earthquake happens as the effect of volcanic activity.

Earthquake happens as the layers below the surface of earth are active. The basic layers are a solid crust, a hot, nearly solid mantle, a liquid outer core and a solid inner core. The crust and the mantle form a lithosphere. It is made up of tectonic plates. The plates are constantly moving and it can make stresses on the crust.

When the stresses are too big, it causes a fault. The movement happens on the fault as the tectonic plates are moving. When there is a sudden movement of the crust in the fault line, the earthquake happens.

The epicenter is the point or the center of an earthquake. However, the shaking can be felt miles away from the center.

Adapted from: NASA Science Place

**17. "Earthquake is one of the natural disasters ...." (paragraph 1)**

The word "disasters" has similar meaning to ....

- A. victims
- B. accidents
- C. calamities
- D. phenomena

**The text is for questions number 18.**

Earthquake is one of the natural disasters which is the shaking of the earth's surface. This disaster happens in many areas of the world. This brings many victims and material damages.

There are several types of earthquake including tectonic and volcanic earthquake. The tectonic earthquake is the common one and it happens because of the movement of the crust, meanwhile volcanic earthquake happens as the effect of volcanic activity.

Earthquake happens as the layers below the surface of earth are active. The basic layers are a solid crust, a hot, nearly solid mantle, a liquid outer core and a solid inner core. The crust and the mantle form a lithosphere. It is made up of tectonic plates. The plates are constantly moving and it can make stresses on the crust.

When the stresses are too big, it causes a fault. The movement happens on the fault as the tectonic plates are moving. When there is a sudden movement of the crust in the fault line, the earthquake happens.

The epicenter is the point or the center of an earthquake. However, the shaking can be felt miles away from the center.

Adapted from: NASA Science Place

18. What will happen if the tectonic plates are constantly moving?

- A. It is able to make an active volcano.
- B. The plates will repair the damage of the earth.
- C. It will make the stresses on the crust and cause a fault.
- D. It will reduce the shaking movement of the earth's surface

**The text is for questions number 19.**

Earthquake is one of the natural disasters which is the shaking of the earth's surface. This disaster happens in many areas of the world. This brings many victims and material damages.

There are several types of earthquake including tectonic and volcanic earthquake. The tectonic earthquake is the common one and it happens because of the movement of the crust, meanwhile volcanic earthquake happens as the effect of volcanic activity.

Earthquake happens as the layers below the surface of earth are active. The basic layers are a solid crust, a hot, nearly solid mantle, a liquid outer core and a solid inner core. The crust and the mantle form a lithosphere. It is made up of tectonic plates. The plates are constantly moving and it can make stresses on the crust.

When the stresses are too big, it causes a fault. The movement happens on the fault as the tectonic plates are moving. When there is a sudden movement of the crust in the fault line, the earthquake happens.

The epicenter is the point or the center of an earthquake. However, the shaking can be felt miles away from the center.

Adapted from: NASA Science Place

19. What is the main idea of the second paragraph?

- A. Earthquake is one of the natural disasters.
- B. The movement is made up of tectonic plates.
- C. The epicenter is the point or the center of an earthquake.
- D. There are two types of earthquake, tectonic and volcanic.

Read the text to answer question 20.

Almost heaven, West Virginia  
Blue Ridge Mountains, Shenandoah River  
Life is old there, older than the trees  
Younger than the mountains, growing like a breeze

Country roads, take me home  
To the place I belong  
West Virginia, mountain mamma  
Take me home, country roads

All my memories gather 'round her  
Miner's lady, stranger to blue water  
Dark and dusty, painted on the sky  
Misty taste of moonshine, teardrops in my eyes

20. The song describes the writer's ....
- A. imagination of the mountain
  - B. feeling of longing for his home
  - C. memory of the country road
  - D. hopes for his family

Read the text to answer question 21.


Almost heaven, West Virginia  
Blue Ridge Mountains, Shenandoah River  
Life is old there, older than the trees  
Younger than the mountains, growing like a breeze

Country roads, take me home  
To the place I belong  
West Virginia, mountain mamma  
Take me home, country roads


All my memories gather 'round her  
Miner's lady, stranger to blue water  
Dark and dusty, painted on the sky  
Misty taste of moonshine, teardrops in my eyes

21. "Take me home, country roads". What does the underlined word mean?
- A. City
  - B. River
  - C. Village
  - D. Stream

Text to answer questions number 22



KEMENTERIAN  
KESEHATAN  
REPUBLIK  
INDONESIA








PUSAT  
JANTUNG  
Nasional  
National Cardiovascular Center  
Harapan Kita

## Announcement

In order to prevent the spreading of COVID-19 and as suggested by Special Capital Region of Jakarta Governor to limit all activities in preventing any spreading, on on March 16, 2020 and forward, we will apply the rules below:

1. There will be **NO** visitor nor visit time allowed
2. The access to patient only be given according to patient condition which established by hospital
3. Patient family shall give the contact number of authorized family and be able to be contacted in 24 hours
4. There will be no stay overnight in the waiting room


Thank you  
NCVC Harapan Kita Management

 [www.pjnhk.go.id](http://www.pjnhk.go.id) [Pjn Harapan Kita](#) [Pjn\\_harapankita](#) [Pjn Harapan Kita](#) 1500034


<https://www.google.com/search?q=announcement+at+hospital+visit+time+related+to+covid&>

22. The writer wrote the text in order to...
- A. announce a new program of Harapan Kita Hospital.
  - B. inform people about rules related to Covid-19.
  - C. explain a new visiting regulation of a new hospital.
  - D. ask people to obey a new regulation.

Text to answer questions number 23



KEMENTERIAN  
KESEHATAN  
REPUBLIK  
INDONESIA








PUSAT  
JANTUNG  
Nasional  
National Cardiovascular Center  
Harapan Kita

### Announcement

In order to prevent the spreading of COVID-19 and as suggested by Special Capital Region of Jakarta Governor to limit all activities in preventing any spreading, on on March 16, 2020 and forward, we will apply the rules below:

1. There will be **NO** visitor nor visit time allowed
2. The access to patient only be given according to patient condition which established by hospital
3. Patient family shall give the contact number of authorized family and be able to be contacted in 24 hours
4. There will be no stay overnight in the waiting room

Thank you  
NCVC Harapan Kita Management

 [www.pjnhk.go.id](http://www.pjnhk.go.id) [Pjn Harapan Kita](#) [Pjn\\_harapankita](#) [Pjn Harapan Kita](#) 1500034

<https://www.google.com/search?q=announcement+at+hospital+visit+time+related+to+covid&>

23. What should the patient family do to know the patient's condition?
- A. Stay overnight at the hospital.
  - B. Wait for the patient in the waiting room.
  - C. Give the contact number of the authorized family.
  - D. Ask for the authorized number of the hospital



**Text to answer questions number 24**

**Create a Google Meet in easy steps**

Here's how to create a Google Meet

**1. Go to Google Meet**

Visit [meet.google.com](https://meet.google.com), which will take you to the Google Meet homepage where you can schedule a meeting.

**2. Click "New Meeting"**

Click on the green button that says "New Meeting" in the lower right corner of the page. You may need to sign into your Google account first, or create one if you haven't done so already.

**3. Choose "Schedule in Google Calendar"**

After clicking on the button, you will be given three choices: get a meeting link to share, start an instant meeting, or schedule a meeting in Google Calendar. The first two options involve starting a meeting right away, so choose the last option to schedule a meeting for later.

**4 Fill out the meeting details**

You will be provided with a form to fill out with all the meeting details. You'll notice it looks very similar to creating a Google Calendar entry, and it works basically the same way — except, in this case, it also creates a Google Meet link that invitees can click when the scheduled time arrives.

Fill out the title of the meeting; check with attendees' work schedules and then choose date, time, and duration; select whether this is a one-time or repeating event; add a description; add guests; and include any other information you want. Once you are finished, click "Save" — Google automatically generates a special meeting link and phone number for your meeting, so you don't have to do anything there.

24. What is the purpose of the writer in writing the text?
- A. To tell people how to be a google meet creator.
  - B. To describe the ways to join a google meet .
  - C. To inspire people to be a google meet creator.
  - D. To inform people how to create a google meet.



### Text to answer questions number 25

#### Create a Google Meet in easy steps

Here's how to create a Google Meet

##### 1. Go to Google Meet

Visit [meet.google.com](https://meet.google.com), which will take you to the Google Meet homepage where you can schedule a meeting.

##### 2. Click "New Meeting"

Click on the green button that says "New Meeting" in the lower right corner of the page. You may need to sign into your Google account first, or create one if you haven't done so already.

##### 3. Choose "Schedule in Google Calendar"

After clicking on the button, you will be given three choices: get a meeting link to share, start an instant meeting, or schedule a meeting in Google Calendar. The first two options involve starting a meeting right away, so choose the last option to schedule a meeting for later.\

##### 4 Fill out the meeting details

You will be provided with a form to fill out with all the meeting details. You'll notice it looks very similar to creating a Google Calendar entry, and it works basically the same way — except, in this case, it also creates a Google Meet link that invitees can click when the scheduled time arrives.

Fill out the title of the meeting; check with attendees' work schedules and then choose date, time, and duration; select whether this is a one-time or repeating event; add a description; add guests; and include any other information you want. Once you are finished, click "Save" — Google automatically generates a special meeting link and phone number for your meeting, so you don't have to do anything there.

25. What should we do when we want to create our first google meet ?
- A. we have to sign in our google account
  - B. we have to visit google meet home page.
  - C. We should have ever joined a google meet.
  - D. We have to click google calendar.

### Text to answer questions number 26

#### Create a Google Meet in easy steps

Here's how to create a Google Meet

##### 1. Go to Google Meet

Visit [meet.google.com](https://meet.google.com), which will take you to the Google Meet homepage where you can schedule a meeting.

##### 2. Click "New Meeting"

Click on the green button that says "New Meeting" in the lower right corner of the page. You may need to sign into your Google account first, or create one if you haven't done so already.

##### 3. Choose "Schedule in Google Calendar"

After clicking on the button, you will be given three choices: get a meeting link to share, start an instant meeting, or schedule a meeting in Google Calendar. The first two options involve starting a meeting right away, so choose the last option to schedule a meeting for later.

##### 4 Fill out the meeting details

You will be provided with a form to fill out with all the meeting details. You'll notice it looks very similar to creating a Google Calendar entry, and it works basically the same way — except, in this case, it also creates a Google Meet link that invitees can click when the scheduled time arrives.

Fill out the title of the meeting; check with attendees' work schedules and then choose date, time, and duration; select whether this is a one-time or repeating event; add a description; add guests; and include any other information you want. Once you are finished, click "Save" — Google automatically generates a special meeting link and phone number for your meeting, so you don't have to do anything there.

26. The attendee doesn't need to ask permission to join a scheduled meeting because....
- A. He has been listed as a participant in in the scheduled meeting.
  - B. Scheduled meetis is a repeating event.
  - C. He has filled out a meeting details
  - D. He has clicked the google calendar.

### Text to answer questions number 27

It was the second breaktime, Hariz and Ady wanted to have lunch		
Hariz	:	<i>I need to lose weight. How do I start to do that?</i>
Ady	:	<i>If I were you, I would reduce my food portions little by little and start exercising regularly.</i>
Hariz	:	<i>Okay. Do you know what kind of exercise that's best for losing weight?</i>
Ady	:	<i>I think you should ask that to Meghan. She's an athlete, so she must at least know something about exercising to lose weight</i>
Hariz	:	<i>That's worth a try.</i>
Ady	:	<i>Do you need her number? I have it if you want.</i>
Hariz	:	<i>Sure. Thanks.</i>

27. Where does the conversation probably take place?
- A. A library
  - B. At home
  - C. At canteen
  - D. At mosque

Text to answer questions number 28

It was the second breaktime, Hariz and Ady wanted to have lunch		
Hariz	:	<i>I need to lose weight. How do I start to do that?</i>
Ady	:	<i>If I were you, I would reduce my food portions little by little and start exercising regularly.</i>
Hariz	:	<i>Okay. Do you know what kind of exercise that's best for losing weight?</i>
Ady	:	<i>I think you should ask that to Meghan. She's an athlete, so she must at least know something about exercising to lose weight</i>
Hariz	:	<i>That's worth a try.</i>
Ady	:	<i>Do you need her number? I have it if you want.</i>
Hariz	:	<i>Sure. Thanks.</i>

28. *"If I were you, I would reduce my food portions little by little and start exercising regularly."*  
The expression above means that ...
- A. the speaker is saying he will reduce his eat portion.
  - B. the listener should obey the speaker's suggestion.
  - C. the speaker is giving a suggestion to the listener.
  - D. the listener should ask for another advice.

This text to answer questions number 29.

Social media is a big part of many teens' lives. A 2018 Pew Research Center survey of nearly 750 13- to 17-year-olds found that 45% are online almost constantly and 97% use a social media platform, such as YouTube, Facebook, Instagram or Snapchat. Social media allows teens to create online identities, communicate with others and build social networks. These networks can provide teens with valuable support, especially helping those who experience exclusion or have disabilities or chronic illnesses. Teens also use social media for entertainment and self-expression. And the platforms can expose teens to current events, allow them to interact across geographic barriers and teach them about a variety of subjects, including healthy behaviors. Social media that's humorous or distracting or provides a meaningful connection to peers and a wide social network might even help teens avoid depression. However, social media use can also negatively affect teens, distracting them, disrupting their sleep, and exposing them to bullying, rumor spreading, unrealistic views of other people's lives and peer pressure. The risks might be related to how much social media teens use. A 2019 study of more than 6,500 12- to 15-year-olds in the U.S. found that those who spent more than three hours a day using social media might be at heightened risk for mental health problems. Another 2019 study of more than 12,000 13- to 16-year-olds in England found that using social media more than three times a day predicted poor mental health and well-being in teens.

<https://www.mayoclinic.org/healthy-lifestyle/tween-and-teen-health/in-depth/teens-and-social-media-use/art-20474437>

29. What is the text about?
- A. The negative impacts in using.
  - B. The benefit in using media.
  - C. Social Media and it's impacts.
  - D. The risks in using social media.

This text to answer questions number 30.

Social media is a big part of many teens' lives. A 2018 Pew Research Center survey of nearly 750 13- to 17-year-olds found that 45% are online almost constantly and 97% use a social media platform, such as YouTube, Facebook, Instagram or Snapchat.

Social media allows teens to create online identities, communicate with others and build social networks. These networks can provide teens with valuable support, especially helping those who experience exclusion or have disabilities or chronic illnesses.

Teens also use social media for entertainment and self-expression. And the platforms can expose teens to current events, allow them to interact across geographic barriers and teach them about a variety of subjects, including healthy behaviors. Social media that's humorous or distracting or provides a meaningful connection to peers and a wide social network might even help teens avoid depression.

However, social media use can also negatively affect teens, distracting them, disrupting their sleep, and exposing them to bullying, rumor spreading, unrealistic views of other people's lives and peer pressure.

The risks might be related to how much social media teens use. A 2019 study of more than 6,500 12- to 15-year-olds in the U.S. found that those who spent more than three hours a day using social media might be at heightened risk for mental health problems. Another 2019 study of more than 12,000 13- to 16-year-olds in England found that using social media more than three times a day predicted poor mental health and well-being in teens.

<https://www.mayoclinic.org/healthy-lifestyle/tween-and-teen-health/in-depth/teens-and-social-media-use/art-20474437>

30. What will happen to a teenager who play social media more than three hours a day?
- A. They will connect more social network.
  - B. They will have mental health problem.
  - C. They will learn variety of subjects.
  - D. They are able to avoid depression.

This text to answer questions number 31.

Social media is a big part of many teens' lives. A 2018 Pew Research Center survey of nearly 750 13- to 17-year-olds found that 45% are online almost constantly and 97% use a social media platform, such as YouTube, Facebook, Instagram or Snapchat.

Social media allows teens to create online identities, communicate with others and build social networks. These networks can provide teens with valuable support, especially helping those who experience exclusion or have disabilities or chronic illnesses.

Teens also use social media for entertainment and self-expression. And the platforms can expose teens to current events, allow them to interact across geographic barriers and teach them about a variety of subjects, including healthy behaviors. Social media that's humorous or distracting or provides a meaningful connection to peers and a wide social network might even help teens avoid depression.

However, social media use can also negatively affect teens, distracting them, disrupting their sleep, and exposing them to bullying, rumor spreading, unrealistic views of other people's lives and peer pressure.

The risks might be related to how much social media teens use. A 2019 study of more than 6,500 12- to 15-year-olds in the U.S. found that those who spent more than three hours a day using social media might be at heightened risk for mental health problems. Another 2019 study of more than 12,000 13- to 16-year-olds in England found that using social media more than three times a day predicted poor mental health and well-being in teens.

<https://www.mayoclinic.org/healthy-lifestyle/tween-and-teen-health/in-depth/teens-and-social-media-use/art-20474437>

31. What is the main idea of paragraph 3?
- A. Social media provides teenagers to a meaningful connection.
  - B. Social media gives advantageous impacts to teenagers.
  - C. Social media help teenagers avoid depression.
  - D. Social media is dangerous for teenagers.

This text to answer questions number 32.

Social media is a big part of many teens' lives. A 2018 Pew Research Center survey of nearly 750 13- to 17-year-olds found that 45% are online almost constantly and 97% use a social media platform, such as YouTube, Facebook, Instagram or Snapchat.

Social media allows teens to create online identities, communicate with others and build social networks. These networks can provide teens with valuable support, especially helping those who experience exclusion or have disabilities or chronic illnesses.

Teens also use social media for entertainment and self-expression. And the platforms can expose teens to current events, allow them to interact across geographic barriers and teach them about a variety of subjects, including healthy behaviors. Social media that's humorous or distracting or provides a meaningful connection to peers and a wide social network might even help teens avoid depression.

However, social media use can also negatively affect teens, distracting them, disrupting their sleep, and exposing them to bullying, rumor spreading, unrealistic views of other people's lives and peer pressure.

The risks might be related to how much social media teens use. A 2019 study of more than 6,500 12- to 15-year-olds in the U.S. found that those who spent more than three hours a day using social media might be at heightened risk for mental health problems. Another 2019 study of more than 12,000 13- to 16-year-olds in England found that using social media more than three times a day predicted poor mental health and well-being in teens.

<https://www.mayoclinic.org/healthy-lifestyle/tween-and-teen-health/in-depth/teens-and-social-media-use/art-20474437>

32. "...networks can provide teens with valuable support, especially helping those ... ." (par 4)  
The underlined word has similar meaning with...

- A. worthy
- B. trivial
- C. strong
- D. huge

Read the text to answer questions 33.

Walrus - animalstats -			
MALE	FEMALE	YOUNG	SOCIAL UNIT
bull	cow	calf, pup	group
GROUP	HOME	HABITAT	FAVORITE FOOD
herd, ugly	North Pole	oceans, ice	clams
TOPSPEED	ENDANGERED	AVG WEIGHT	AVG LENGTH
22 mph	vulnerable	2000 pounds	8-13 feet
ESTRUS	GESTATION	BIRTHLENGTH	BIRTHWEIGHT
2 x year	15 months	40 inches	100-165 pnds
RAISED BY	# OF YOUNG	AT BIRTH	TUSKS
mother	1	eyes open, no tusks	start growing at 6 months
WEANED	INDEPENDENT	MATURITY	LIFESPAN
2 years	3 - 4 years	7-12 years	25-40 years
Animal Facts Encyclopedia.com			

33. From the table above, we can see that walrus ...
- A. is a solitary animal.
  - B. likes to eat small fish.
  - C. lives in the South pole.
  - D. has no tusks when it is born.



Read the text to answer questions 34.

<b>Walrus - animalstats -</b>			
MALE	FEMALE	YOUNG	SOCIAL UNIT
bull	cow	calf, pup	group
GROUP	HOME	HABITAT	FAVORITE FOOD
herd, ugly	North Pole	oceans, ice	clams
TOPSPEED	ENDANGERED	AVG WEIGHT	AVG LENGTH
22 mph	vulnerable	2000 pounds	8-13 feet
ESTRUS	GESTATION	BIRTHLENGTH	BIRTHWEIGHT
2 x year	15 months	40 inches	100-165 pnds
RAISED BY	# OF YOUNG	AT BIRTH	TUSKS
mother	1	eyes open, no tusks	start growing at 6 months
WEANED	INDEPENDENT	MATURITY	LIFESPAN
2 years	3 - 4 years	7-12 years	25-40 years
<i>Animal Facts Encyclopedia.com</i>			

34. The writer wrote the table in order to ...
- describe walrus' physical characteristics.
  - show the power of an animal named walrus.
  - report the general facts about walrus.
  - tell about endangered animals.

Read the text to answer question 35

	
<b>NOTICE 1</b>	<b>NOTICE 2</b>

Statements:

- The notices tell us to clean our hands.
  - The notices warn us to wash our hands.
  - The notices inform about how to wash hands.
  - The notices show one of the ways to keep healthy.
35. Which statements are suitable for both notices?
- 1 and 2
  - 2 and 3
  - 3 and 4
  - 1 and 4

Read the text to answer question 36

	
NOTICE 1	NOTICE 2

Statements:

- (1) The notices tell us to clean our hands.
- (2) The notices warn us to wash our hands.
- (3) The notices inform about how to wash hands.
- (4) The notices show one of the ways to keep healthy.

36. What does the word “your” in notice 1 probably refer to?
- A. The visitors.
  - B. The factory.
  - C. The janitor.
  - D. The owner.

Read the text to answer questions 37.





37. After reading the text, what benefit can we get? We will get ...
- A. information about the brand of the medicine.
  - B. much information about the medicine.
  - C. the side effect of using the medicine.
  - D. eye irritation and the way to cure it.

Read the text to answer question 38.



38. Read the following statements:
- (1) The medicine is special for eye irritation.
  - (2) The medicine is sufficient for one month.
  - (3) The medicine contains preservatives.
  - (4) The medicine can refresh our body.

From the statements above, which are correct about the medicine?

- A. 1 and 2
- B. 3 and 4
- C. 1 and 3
- D. 2 and 4

Read the text to answer questions 39.

 <p><b>THE BEST AIR PURIFIERS FOR BASEMENTS</b></p> <p>GET RID OF MUSTY ODORS &amp; DUST DOWNSTAIRS</p>  <p></p>	 <p><b>THE BEST PORTABLE AIR CONDITIONERS</b></p> <p>SAVE \$ BY COOLING JUST THE ROOM YOU NEED</p>  <p></p>
Text 1	Text 2

39. Read the following statements.

- (1) The customers will get some discounts.
- (2) The texts advertise household equipment.
- (3) The products can make the air fresh and cool.
- (4) The products are made by different factories.

From the statements above, which are suitable for the text?

- A. 1 and 2
- B. 3 and 4
- C. 2 and 3
- D. 1 and 4

Read the text to answer question 40.

 <p><b>THE BEST AIR PURIFIERS FOR BASEMENTS</b></p> <p>GET RID OF MUSTY ODORS &amp; DUST DOWNSTAIRS</p>  	 <p><b>THE BEST PORTABLE AIR CONDITIONERS</b></p> <p>SAVE \$ BY COOLING JUST THE ROOM YOU NEED</p>  
Text 1	Text 2

40. Who will probably be interested to read the texts?
- A. People who like to save money.
  - B. People who want to have nice odors.
  - C. People who want stay in a large room.
  - D. People who want to make their room comfortable.