

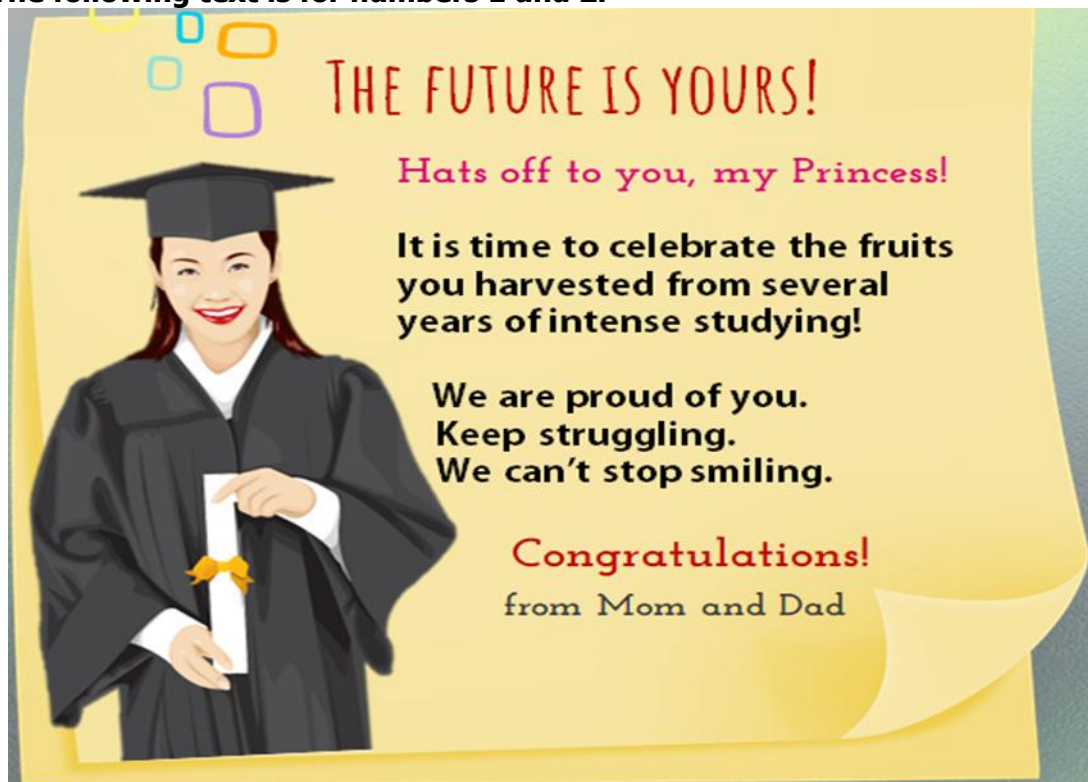


**TES PENDALAMAN MATERI
ASESMEN STANDAR PENDIDIKAN DAERAH
TAHAP 2
SMP/MTS KOTA YOGYAKARTA
TAHUN PELAJARAN 2021/2022**

**Mata Pelajaran : BAHASA INGGRIS
Hari/Tanggal : RABU/16 MARET 2022
Waktu : 120 Menit**

**PEMERINTAH KOTA YOGYAKARTA
DINAS PENDIDIKAN PEMUDA DAN OLAAHRAGA
2022**

The following text is for numbers 1 and 2.



1. What do Mom and Dad give the card for?
 - A. To motivate their daughter to continue her study in a university.
 - B. To congratulate their daughter on being accepted to a college.
 - C. To send best wishes on their daughter's accomplishment.
 - D. To show their support for their daughter's struggle.
2. What makes Mom and Dad pleased?
 - A. Their daughter's celebration.
 - B. Their daughter's attainment.
 - C. Their daughter's career.
 - D. Their daughter's future.

The following text is for numbers 3 and 4.

Notice A	Notice B
<p>CLOSED TO THE PUBLIC</p> <p>Due to the current COVID-19 outbreak this office is closed to the public until further notice. We apologise for any inconvenience caused. Deliveries: Please knock or ring buzzer. If delivery requires a signature please step back to a distance of 2metres. Please contact us on: 085792492440</p> <p>Thank you, Stay Safe.</p>	<p>STOP</p> <p>THIS HOUSEHOLD IS IN</p> <p>ISOLATION!</p> <ol style="list-style-type: none"> 1 Please ring doorbell or knock on the door, then move back at least 2 metres away whilst you wait for an answer. 2 If you have a delivery for us, please ring doorbell or knock on the door, and leave the delivery on the doorstep. 3 If any deliveries need a signature, please sign for it yourself <p>Many Thanks, Stay Safe & Keep Washing Your Hands!</p>

- Where can we possibly find the notices?
 - Notice 1 is located in a business centre, Notice 2 lies in a residence.
 - Notice 1 is found in a housing complex, Notice 2 is at a dwelling.
 - Both of the notices can be found in an apartment.
 - Both of the notices can be seen in a public area.
 - I and III
 - I and IV
 - II and III
 - II and IV
- What will possibly happen to the couriers if they ignore the notices?
 - They may be infected by COVID-19.
 - They can be exposed to COVID-19.
 - They might be asked to be isolated.
 - They will have natural immunity.
 - I and II
 - I and III
 - II and III
 - II and IV

The following text is for number 5 and 6

Robin	:	Hello, is David home?
Mr. Karim	:	Hi. Who's speaking?
Robin	:	This is Robin. I live next door. May I speak to David, please?
Mr. Karim	:	Sorry, Robin. You've just missed him. David is out playing soccer at school.
Robin	:	Oh, that's too bad. I should have called sooner.
Mr. Karim	:	What's going on?
Robin	:	Well, David and I go to the same school and we both play for the school soccer team, but I should skip this afternoon's practice. I should go to the hospital. I've been having headaches since this morning. I want to call the coach to let him know that I can't go, but I don't have his number.
Mr. Karim	:	Ah, I think you should call David's cell. He has it with him. You could just tell him to pass your message to the coach.
Robin	:	Really? That's great. I'll do that. Thanks a lot. Goodbye.
Mr. Karim	:	Don't mention it. Bye.

5. From the dialog we know that Robin and Mr. Karim are
- relatives
 - neighbours
 - teammates
 - schoolmates
6. Which of the following statements are in line with the dialogue?
- The conversation takes place in the afternoon.
 - The conversation happens face to face.
 - David and Robin are fond of sports.
 - David and Robin are classmates.
- I and III
 - I and IV
 - II and III
 - II and IV

The following text is for numbers 7 and 9.

COATESVILLE TENNIS CLUB

ANNOUNCEMENT

Until further notice, effective March 16, 2020.
Due to the COVID-19 pandemic, CTC members must follow this guidelines:

COVID-19 RETURN TO TENNIS
RETURN TO TENNIS GUIDELINES



Please stay at home if you have been exposed to someone with COVID-19 in the last 14 days or have even mild flu-like symptoms. If you are in a high risk health category, please consider whether you should be administering or playing tennis at any time during this period, please do not take unnecessary risks.

 <p>Singles Doubles Small group coaching (maximum of 10 people in a group)</p> <p>Social distancing must be observed at all times.</p>	 <p>Keep 1.5 metres away from other people while attending an outdoor tennis activity</p> <p>And remember... no handshakes</p>
 <p>All activity must be on outdoor courts</p> <p>No off-court social gatherings before or after play. Get in - Play - Get out.</p>	 <p>Wash your hands properly before and after play</p> <p>Avoid touching your face while playing and clean any surfaces you have touched after playing</p>
 <p>Shared equipment must not be used</p> <p>This includes personal items such as your racquet and drink bottles</p>	 <p>All indoor facilities are closed including the clubhouse, showers and changerooms</p> <p>Toilets can be made available as long as hygiene protocols can be followed</p>

[Head to tennis.com.au/vic for more information](https://tennis.com.au/vic)

7. What is the writer's purpose of writing the text?
- To explain what the tennis players have to do to recover from COVID-19.
 - To inform the rules of playing tennis during COVID-19 pandemic.
 - To give information how to deal with COVID-19 pandemic.
 - To show the guidelines to overcome COVID-19.
8. What will the CTC members probably do after reading the announcement? They will
- wear masks when they have mild flu-like symptoms
 - use their own personal items when they play tennis
 - play tennis indoors by following health protocols
 - limit the number of group coaching participants
- I and III
 - I and IV
 - II and III
 - II and IV

9. Based on the announcement, the members of the club....
- I. can use the toilets as long as health protocols are followed
 - II. are banned to change clothes in the available rooms
 - III. are suggested to shake hands before playing tennis
 - IV. can have social gathering after playing tennis
- A. I and II
B. I and IV
C. II and III
D. III and IV

The following text is for numbers 10 to 12.

Once upon a time, an old blind man lived on *Pulau Timbun Mata*. He often sat under the sun watching the paddy which his son had placed there to dry. Whenever chickens came to eat the paddy, he used to bang on the ground with a long stick to chase them away.

One day, his grandson played a trick on him. He caught a couple of crabs on the beach and placed them on the paddy. They made a noise just like chickens eating the paddy. "Tick, tick, tick!"

"What's that?" asked the old man.

"Don't you know?" his grandson replied. "Some chickens are eating the paddy."

The old man banged on the ground with his stick but the crabs were not frightened. They continued to make a noise.

"Ha...ha...ha!" laughed the boy.

Suddenly, there was a terrible roar, like the firing of a cannon. An old man with a long white beard appeared in a cloud of smoke. He was a wizard. He pointed a wand at the boy. "You should never laugh at your grandfather. Moreover, he is blind," he said.

Before the boy answered, a strong wind started to blow and the sky became black. A cloud of red smoke shot out of the top of a hill in the centre of the island. Tons of rock and boiling mud were thrown high into the air. All the houses on the island were destroyed and everyone living on the island was turned into stone.

Until now, if you visit the island, you can see some strange-looking rocks which resemble people.

10. What are the conflicts of the story?
- I. The grandson took a crab from the beach.
 - II. The grandson fooled his grandpa using the crabs.
 - III. The grandson deceived his grandpa by the sound.
 - IV. The grandson fed the chickens to make them noisy.
- A. I and II
B. I and III
C. II and III
D. II and IV

11. Among the statements below, which are the moral values of the story?

- I. Show respect to your elders.
- II. Be responsible with your duties.
- III. Misbehaviour will lead to misery.
- IV. Don't get distracted by the noise.

- A. I and II
- B. I and III
- C. II and III
- D. II and IV

12. "He pointed a wand at the boy." (Paragraph 2)

What does the underlined word refer to?

- A. The tricky boy.
- B. The blind old man.
- C. The silly grandson.
- D. The white bearded man.

The following text is for numbers 13 and 15.

Product 1	Product 2
<p>Kuvings Whole Slow Juicer EVO820 Matt Gun Metal</p> <p>EVO820</p> <ul style="list-style-type: none"> - Easy Feeding through New O shape flap gate - Biggest 82mm Feeding Chute Household Juicer - Classical Leather Textures - Heavy Durable Drum - Easy Pulp Ejection - BPA-FREE Tritan Jar - 240 Watts, 50/60RPM - Patented  <p>red dot award 201</p>	<p>The New Flap Gate WHOLE SLOW JUICER</p> <p>Kuvings® Whole Slow Juicer E7000</p> <ul style="list-style-type: none"> - 82 mm flap gate feeding chute - Extracts juice from fruits, vegetables, leafy greens and nuts - Create healthy smoothies and sorbets - Bigger Pulp Outlet - Easy Assemble - Chrome plated juice cap to create mixed drinks and prevents drips - 240 watts, 50/60RPM - Patented 

13. From the advertisements, we can conclude that both products

- I. need the same electric power capacity
- II. are produced by the same company
- III. have the same shape flap gate
- IV. are internationally awarded
- V. offer special gift

- A. I and II
- B. I and III
- C. II and IV
- D. II and V

14. Which of the following individuals are interested in the products?

- I. People who are keen on vegetables mix.
- II. Persons who want to lead a healthy life.
- III. Those who like to enjoy fruit salad.
- IV. Individuals who are on a diet.

- A. I and II
- B. I and IV
- C. II and III
- D. II and IV

15. "Heavy durable drum."

The underlined word is similar in meaning to

- A. not breaking easily
- B. easily changeable
- C. hardly moved
- D. not portable

The following text is for numbers 16 to 18.

Text A	Text B
<p>Novak Djokovic is a Serbian professional tennis player. He is ranked number one in the world by the Association of Tennis Professionals (ATP). He has won 20 Grand Slam men's singles titles and 86 ATP singles titles.</p> <p>Djokovic is six feet two inches tall. He weighs a hundred and seventy-six pounds. He is an animal lover.</p> <p>Djokovic is an aggressive baseline player. His groundstrokes from both wings are consistent, deep, and penetrating. His backhand is widely regarded as one of the best in today's game, due to its effectiveness on both sides of the court. His best shot is his backhand down the line, with great pace and precision.</p> <p>Djokovic speaks Serbian, Italian, German and English. Djokovic's light-hearted personality has earned him the nickname "Djoker," a combination of his surname and the word "joker." He is known for his humorous off-court impersonations of fellow players.</p>	<p>Rafael Nadal Parera is a Spanish professional tennis player. He is ranked number five in the world by the Association of Tennis Professionals (ATP). He has won 21 Grand Slam men's singles titles and 90 ATP singles titles.</p> <p>Nadal is six feet one inch tall. He weighs a hundred and eighty seven pounds.</p> <p>Nadal is the best for clay courts although currently his tennis is suited to all court surfaces. He is naturally right-handed, but he plays left-handed, and uses his dominant hand as an anchor for his two-handed backhand. This can help him flatten out or hit topspin like his forehand. In addition, being naturally right-handed allows him to be balanced regardless of which foot he is putting his weight on, an exceptional talent when one tries to hit the ball after starting a move in the wrong direction.</p> <p>Nadal speaks Spanish, Balearic Catalan and English. He enjoys playing football, golf and poker. He never refuses when his fans request for autographs or selfies. This is one of the reasons why he is adored so much world over.</p>

16. Which of the following statements are in line with the texts?
- I. Nadal likes playing not only tennis but also several other sports.
 - II. Nadal uses his left hand both in playing tennis and in doing daily activities.
 - III. Djokovic got a special name from his fans because of his cheerful character.
 - IV. Djokovic is the best tennis player in the world who won most ATP single titles.
- A. I and II
 - B. I and III
 - C. II and III
 - D. III and IV
17. The third paragraph in both texts tell us about the ... of the players in playing tennis.
- A. strategies
 - B. deadly hits
 - C. playing styles
 - D. power of serving
18. " ... an exceptional talent when one tries to hit the ball ..." (Paragraph 3)
Which of the following words have similar meaning to the word "exceptional"?
- I. Strange.
 - II. Peculiar.
 - III. Excellent.
 - IV. Outstanding.
- A. I and III
 - B. I and IV
 - C. II and III
 - D. III and IV

The following text is for numbers 19 and 20.

My Gold Coin

I really love my ancient coin. My grandfather gave me the coin when I was ten years old as my birthday gift. I did not know why he had given me such kind of thing. However, I have been keeping it till now. Recently, I have just found out that the coin is very rare. The magazine which I read mentions that there are only five of it in the world. This makes me realize that my gold coin is very precious.

The size of the coin is not big. The diameter is around 2,5 cm and the thickness is around 2 mm. One side of the coin shows the image of Liberty's head facing left side. I recognize it as Liberty because the image has a crown on the head with the word "liberty" written on it. There are thirteen stars spread around the head and number 1913 is written at the bottom of the coin. Short stripes are engraved around the edge. The other side shows the letter "V" in the center of the coin surrounded by the image of flowers. The word "United States of America" and "Cents" are printed around the image in the center.

Knowing how precious the coin is, once a week, I wash my coin with mild liquid soap and rinse it with acetone to remove any grease that may remain on the surface. Then, I keep it safely in a coin flip.

19. Which statements can you find in the text?
- I. The writer's grandfather kept the coin for many years.
 - II. The writer really appreciates what his grandfather gave.
 - III. The writer takes care of the coin carefully as it is so worthy.
 - IV. The writer's grandfather gave the coin since it is expensive.
- A. I and II
 - B. I and III
 - C. II and III
 - D. III and IV
20. The writer kept the coin well ... he did not realize why his grandpa gave it.
- A. while
 - B. since
 - C. although
 - D. however

The following text is for numbers 21 and 22.

Wedang Jahe

Wedang jahe (Indonesian ginger drink) is made from ginger and many other spices/herbs. This will be your new favorite drink throughout fall and winter. *Wedang jahe* is especially popular since it warms the body and is also believed to ward off the cold that usually will start spreading around.

Ingredients

- 2 inches ginger
- 100 gram palm sugar
- 1 lemongrass
- 1 pandan leaf
- 2 green cardamom pods
- 4 cloves
- 500 ml water

Brewing Indonesian ginger drink is not difficult, but it involves several steps:

1. Prepare the ginger. Dry fry the ginger to concentrate its flavor, then cut into smaller pieces and bruise.
2. Bruise and knot lemongrass or cut it into smaller sections.
3. Knot pandan leaf.
4. Chop palm sugar block.
5. Crush cardamom pods. A mortar and pestle will do the job nicely.
6. Boil all the ingredients in a sauce pot for 3 minutes. Reduce the heat and simmer for 5 minutes. Turn off the heat and let it warm for another 5 minutes.
7. Strain the drink to separate the dregs from brewed ginger.
8. Serve it in individual teacups.

21. Which of the following statements are stated in the text?
- I. You need to strain the drink before serving it in teacups.
 - II. You ought to dry fry the ginger to enhance the ginger flavor.
 - III. You had better let the drink cool for 5 minutes after heating it.
 - IV. You must boil all the herbs after cutting them into small pieces.
 - V. You should cut the ginger before dry frying it to get its concentrate.
- A. I and II
B. I and III
C. II and V
D. IV and V
22. What will happen if we do not filter the ginger drink before serving it?
- A. The drink will lose its flavor.
 - B. The ginger drink will taste bitter.
 - C. The sugar block will be caramelized.
 - D. The remains will be mixed into the drink.

The following text is for numbers 23 to 25.

It was Sunday morning, the day that I was waiting for. The sun greeted me, and I decided to wake up although it was still 5 a.m. I planned to jog around the park. I changed my clothes and went to the bathroom to wash my face. In the bathroom, I stepped on soap on the floor and fell down. What a perfect morning! Next, I began jogging and saw my gorgeous neighbor at the park. I thought it was a good fortune to clear the gap between us. Therefore, I jogged next to him and said hello. How poor I was! It was not him. He was just someone I never met before who looked like him. Some people laughed at me.

When I got home, I was so excited seeing the breakfast on the table. I immediately spooned a big portion of rice. I ate it up. Then, my mom passed the dining room. She got shocked knowing that I had already eaten the food. It was stale rice and my mom would throw it away. She was worried that I might get a stomachache. There I was. I got a stomachache for the next three days.

I spent my weekend laying down on my bed and be served as a queen. That was not really bad, wasn't it?

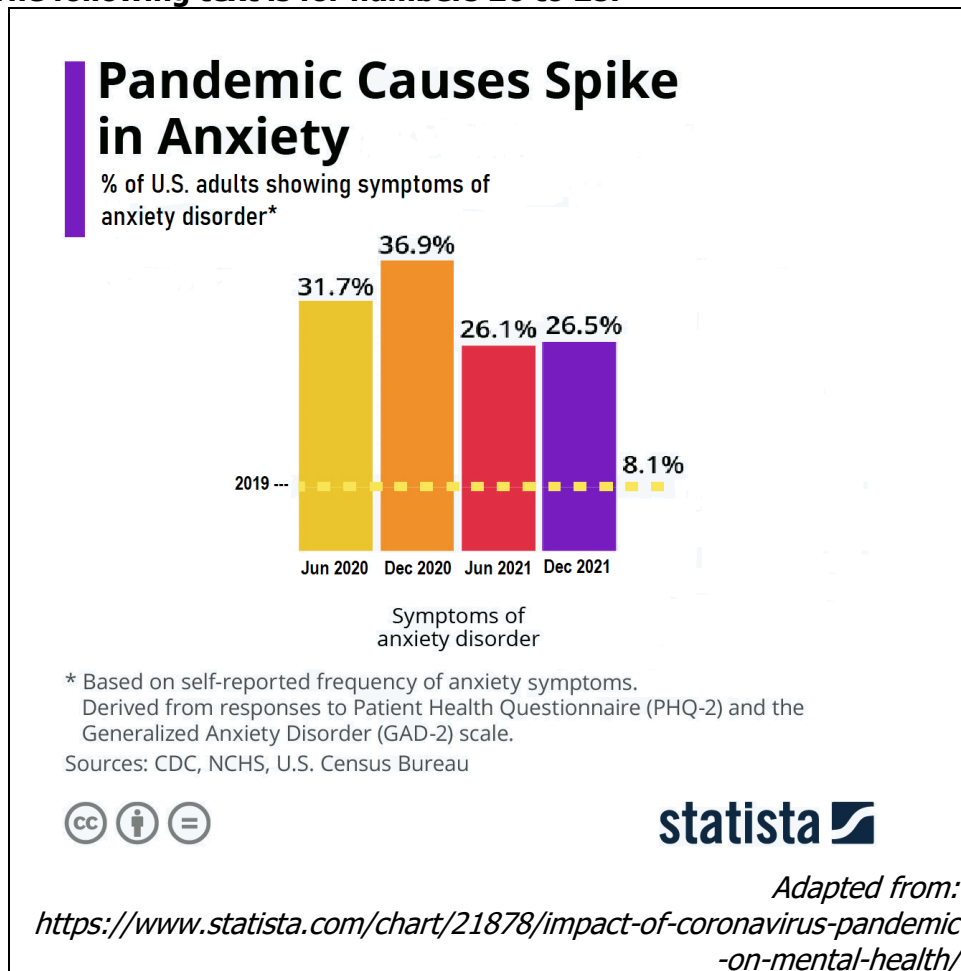
23. The text mostly tells us about the writer's
- A. perfect morning
 - B. terrible stomachache
 - C. embarrassing incident
 - D. unpleasant experience
24. The writer met someone who was similar to his neighbor ... he was jogging in the park
According to the text, the appropriate word to complete the sentence is
- A. then
 - B. after
 - C. when
 - D. before

25. Which of the following information is found in the text?

- I. The writer got sick because of the stale rice.
- II. The writer met his neighbor at the park.
- III. The writer had stale rice for breakfast.
- IV. The writer's mother served stale rice.
- V. The writer slipped as she was sleepy.

- A. I and III
- B. I and IV
- C. II and III
- D. III and V

The following text is for numbers 26 to 28.



26. Which of the following statements are related to the number of anxiety disorder symptoms suffered by adults?

- I. It is almost the same in June and December 2021.
- II. It decreases in December 2020 and 2021.
- III. It mostly happens in December 2020.
- IV. It increases in June 2020 and 2021.

- A. I and III
- B. I and IV
- C. II and III
- D. II and IV

27. What is the graph published for?
- A. To inform the number of adults who have recovered from anxiety.
 - B. To give information about the impact of anxiety symptoms on adults.
 - C. To show the percentage of adults who have anxiety disorder symptoms.
 - D. To describe the number of adults who have problems with mental health.
28. "Pandemic causes spike in **anxiety**"
- The underlined word has similar meaning to
- A. misery
 - B. sorrow
 - C. confusion
 - D. nervousness

The following text is for numbers 29 to 31.

COVID 19 Variants

All viruses change over time. The changes are located in the virus's genetic material. They may affect the virus's properties, such as transmission or severity. The change is called mutations. The mutation process can occur due to the virus' response to environmental changes. When these changes become significantly different from the original virus, they are known as "variants". Since the beginning of the COVID-19 pandemic, the SARS-CoV-2 coronavirus has mutated and resulted in diverse variants.

The SARS-CoV-2 virus has been spreading globally, diverse variants have emerged in USA, Indonesia, Africa, and other areas. They were originally named based on where they were first discovered, for example, the U.K. variant, but the World Health Organization has now started identifying variants using the Greek alphabet. For example, the variant that emerged in India is known as Delta, the fourth letter of the Greek alphabet. While most variants have little change on the genes, some can have larger mutations.

Researchers expect that as more people are vaccinated and become immune to COVID-19, the number of cases will continue to go down. Immunity to the virus means the body can fight it off and would not spread it to another person. When people are immune to COVID-19 so that the illness is no longer a serious threat, it is called herd immunity. Experts say that to get herd immunity, between 75 and 85 percent of people need to be vaccinated.

29. Among the statements below, which are true about COVID-19 virus?
- I. Delta variant was first identified in India.
 - II. Greek letters were used for labelling the variants.
 - III. The variants are named after the place of the virus.
 - IV. Environmental changes are caused by the virus mutation.
- A. I and II
 - B. I and III
 - C. II and III
 - D. II and IV
30. The third paragraph mainly tells us about
- A. virus' threats
 - B. herd immunity
 - C. vaccine research
 - D. COVID 19 spread

31. Arrange the words below into a correct sentence based on the text.

1	2	3	4	5	6	7	8
which	a variant	has	referred to	is	a virus	mutated	as

- A. 2 - 3 - 7 - 5 - 8 - 1 - 4 - 6
- B. 2 - 3 - 4 - 1 - 7 - 5 - 8 - 6
- C. 6 - 1 - 3 - 5 - 8 - 7 - 4 - 2
- D. 6 - 1 - 3 - 7 - 5 - 4 - 8 - 2

The following text is for questions 32 to 34.

HOW TO USE VOICE TYPING

Google Docs lets you use voice typing to dictate using your computer's microphone. It's great for people who suffer from a repetitive strain injury, or for those who just do not like typing. You can type and edit by speaking in Google Docs. Here is how to do it:

1. Check that your computer microphone works. Microphone settings are commonly in Control Panel on a computer
2. Open a document in Google Docs with a Chrome browser.
3. Click **Tools > Voice typing**. A window with a microphone icon will appear. Click on the microphone when you are ready to dictate. You can move the icon out of the way by clicking and dragging the window wherever you want. You can also press **Ctrl+Shift+S** to start voice typing. The first time using Voice Typing, you need to grant Chrome permissions to use your microphone, by clicking "Allow" in the pop-up box.
5. If Voice Typing does not automatically load your native tongue, click the three dots on the microphone icon and then use the language drop-down to select your language.
6. Speak clearly, at a normal volume and pace. You can use different phrases to add punctuation and format your document, for example "Period", "Question mark", "Italic", or "Select paragraph".
7. If you make a mistake while you are typing with your voice, you can say "Delete" or "Backspace" to remove the word before the cursor.
8. When you have finished with your document and no longer want voice typing to pick up any of the words you are saying, say "Stop listening" or click the microphone icon again.

32. After reading the text, what is the reader supposed to know?

- A. The way of activating the microphone on the computer.
- B. The procedure of operating a computer using voice.
- C. The steps of dictating a text to the computer.
- D. The methods of talking to the computer.

33. Which of the following steps are correct based on the text?

- I. We click "Stop Listening" to close the document.
 - II. We hit the three dots icon to access our native language.
 - III. We say "Delete" to discard a word to the left of the cursor.
 - IV. We open a document to allow Chrome to use the microphone.
- A. I and II
 - B. I and III
 - C. II and III
 - D. II and IV

34. Why do we need to click on the microphone icon?

- I. To end voice typing.
- II. To choose the language.
- III. To begin writing with voice.
- IV. To let Chrome use the microphone.

- A. I and II
- B. I and III
- C. II and III
- D. II and IV

The following text is for numbers 35 and 36.

Product 1	Product 2
 <p>Nutrition Facts 8 servings per container Serving size 2 Tbsp (28g) Amount per serving Calories 140 % Daily Value* Total Fat 14g 18% Saturated Fat 1g 5% Trans Fat 0g Polyunsaturated Fat 10g Omega-3 (ALA) 2g Omega-6 (LA) 8g Monounsaturated Fat 3g Omega-9 (OA) 3g Cholesterol 0mg 0% Sodium 480mg 20% Total Carbohydrate 3g 1% Dietary Fiber 0g 0% Total Sugars 3g Includes 3g Added Sugars 6% Protein 0g 0% <small>Not a significant source of cholesterol, vitamin D, calcium, iron, and potassium</small> <small>*The % Daily Value (DV) tells you how much a nutrient in a serving of food contributes to a daily diet. 2,000 calories a day is used for general nutrition advice.</small></p> <p>Ingredients: Hemp oil, black sesame oil, filtered water, Bragg liquid amino acids (a non-GMO, wheat-free soy sauce), coconut sugar, rice vinegar, ginger powder, chia seed, Himalayan pink salt, garlic granules, chili powder, cayenne pepper.</p> <p>Suggestions: - Shelf Life is 8 Months (refrigerated) - Store in refrigerator upon receipt - Shake well before using - Freezing extends shelf life - Not for use as cooking oil</p>	 <p>Nutrition Facts 16 servings per container Serving size 1 Tbsp (14g) Amount per serving Calories 120 % Daily Value* Total Fat 14g 18% Saturated Fat 2g 10% Trans Fat 0g Polyunsaturated Fat 6g Omega-3 (ALA) <1g Omega-6 (LA) 5g Monounsaturated Fat 6g Omega-9 (OA) 6g Cholesterol 0mg 0% Sodium 0mg 0% Total Carbohydrate 0g 0% Dietary Fiber 0g 0% Total Sugars 0g Includes 0g Added Sugars 0% Protein 0g 0% <small>Not a significant source of cholesterol, vitamin D, calcium, iron, and potassium</small> <small>*The % Daily Value (DV) tells you how much a nutrient in a serving of food contributes to a daily diet. 2,000 calories a day is used for general nutrition advice.</small></p> <p>Ingredients: 100% Unrefined, raw black sesame seed oil (Organic).</p> <p>Suggestions: - Shelf Life is 8 Months (refrigerated) - Store in refrigerator upon receipt - Shake well before using as natural settling may occur - For clearer oil, do not shake - Freezing extends shelf life - Not for use as cooking oil</p> <p><small>Origin of Seeds: Mexico, Bolivia, or Paraguay</small></p>

35. Based on the suggestions, we can conclude that both products....

- I. have the same shelf life in refrigerator
- II. need to be shaken in every usage
- III. can be used as cooking oil
- IV. should be kept in freezer

- A. I and II
- B. I and IV
- C. II and III
- D. II and IV

36. Which of the followings are in line with both products?
- I. The content of sugar in the Asian Ginger is less than in the Black Sesame Oil.
 - II. Both the Asian Ginger and the Black Sesame Oil have the equal number of proteins.
 - III. The serving per container in Black Sesame Oil is twice more than in the Asian Ginger.
 - IV. Both the Asian Ginger and the Black Sesame Oil have the same amounts of Omega-9.
- A. I and II
B. I and III
C. II and III
D. II and IV

The following text is for number 37 and 38.

(Lala is waiting for her vocal coach coming)

Lala : Hello. Lala's speaking.
Mira : Hi, sweetie. Heard you come to the final round. It makes your day!
Lala : Hi, auntie. It does. How did you know it?
Mira : Your mother told me so. Congratulations, sweetie!
Lala : Thanks a million. But I have butterflies in my stomach.
Mira : That's okay. I believe you can cope with it. By the way, when will you rock the stage?
Lala : Saturday evening!
Mira : Tomorrow? Gosh! I can't wait to see my little nightingale's performance.
Lala : Auntie, hold on please. My vocal coach is coming. We are having a rehearsal.
Mira : I see. Well, I don't want to waste your time. Break a leg, honey! Bye.
Lala : Thanks, aunty. Bye.

37. "Break a leg, honey!"
From this expression we know that Mira
- A. wishes Lala best of luck
 - B. hopes Lala to be a nightingale
 - C. congratulates Lala on her success
 - D. suggests Lala to have good performance
38. From this dialog, we can conclude that Lala and Mira are
- I. having conversation on Friday
 - II. performing in the final round
 - III. rehearsing on Saturday
 - IV. talking on the phone
- A. I and III
B. I and IV
C. II and III
D. II and IV

The following text is for numbers 39 and 40.

A Song to Mama

By Boyz II Men

You taught me everything
Everything you've given me
I'll always keep it inside
You're the driving force in my life, yeah

There isn't anything
Or anyone that I could be
And it just wouldn't feel right
If I didn't have you by my side

You were there for me to love and care for me
When skies were gray
Whenever I was down
You were always there to comfort me

And no one else can be
What you have been to me you will always be
You will always be the girl
In my life for all times
Mama, Mama you know I love you
(You know I love you)

....

Taken from: <https://www.azlyrics.com/lyrics/boyziimen/asongformama.html>

39. The song talks about

- I. a loyal person
- II. a devoted girl
- III. a thankful child
- IV. a kindhearted mother

- A. I and III
- B. I and IV
- C. II and III
- D. III and IV

40. "You were there for me to love and care for me
When skies were gray
Whenever I was down
You were always there to comfort me"

The song excerpt means that a mother

- I. gives strength to her child
- II. loves her child in one condition
- III. takes care of her child affectionately
- IV. provides her child with a comfortable life

- A. I and II
- B. I and III
- C. II and III
- D. III and IV

