

TES KENDALI MUTU SEMESTER GASAL **KURIKULUM 2013 TAHUN PELAJARAN 2020/2021**

: Bahasa Inggris Mata Pelajaran : IX (sembilan) Kelas

: Selasa, 8 Desember 2020 Hari dan Tanggal Pukul : 07.30 – 09.30 (120 Menit)

PETUNJUK UMUM

- 1. Isikan identitas Anda dengan benar
- 2. Tersedia waktu 120 menit untuk mengerjakan paket tes tersebut.
- 3. Jumlah soal sebanyak 30 butir, pada setiap butir soal terdapat 4 (empat) pilihan jawaban.
- 4. Periksa dan bacalah soal-soal sebelum Anda menjawabnya dengan cermat.
- 5. Periksalah pekerjaan Anda sebelum dikirim / submit
- 6. Berdoalah sebelum mengerjakan

PETUNJUK KHUSUS

Jawablah dengan menghitamkan bulatan (●) huruf A, B, C, atau D pada lembar jawab yang tersedia!

Text for questions 1 - 3.

Tania : Hi Della. Is it true what the newspaper's headline stated?

Della : What news?

Tania : It is about you. You won the speech contest. Is it really you, Dell?

Della Yeah. It's right

Tania : Really? That's great Della! I am proud of you. You really deserve

that. You've prepared it very well. Thanks a lot, Tania. I still have to work hard to get the gold medal in

Della

the national speech contest in Medan next month.

You have to keep practicing it with Mr. Rahmat. I hope you'll be the Tania :

Della : Thanks, Tania. I will do my best.

- What are the speakers talking about?
 - A. Della's success in international contest.
 - Tania's success in joining speech contest.
 - C. Della's achievement in joining a speech contest.
 - D. Tania's suggestion to practice a speech with Mr. Rahmat.

Text for questions 1 - 3.

Tania : Hi Della. Is it true what the newspaper's headline stated?

Della : What news?

It is about you. You won the speech contest. Is it really you, Dell? Tania :

Della Yeah. It's right

Tania: Really? That's great Della! I am proud of you. You really deserve

that. You've prepared it very well.

Della Thanks a lot, Tania. I still have to work hard to get the gold medal in the national speech contest in Medan next month.

You have to keep practicing it with Mr. Rahmat. I hope you'll be the Tania:

winner.

Thanks, Tania. I will do my best. Della

- 2. From the text we know that ...
 - A. Tania will join the speech contest next month.
 - B. Della does not want to practice with Mr. Rahmat.
 - C. Della got a gold medal in the national speech contest.
 - D. Tania hopes Della to get success in the national speech contest.

Text for questions 1 - 3.

Tania Hi Della. Is it true what the newspaper's headline stated?

Della What news?

Tania It is about you. You won the speech contest. Is it really you, Dell?

Della Yeah. It's right

Really? That's great Della! I am proud of you. You really deserve Tania that. You've prepared it very well.

Thanks a lot, Tania. I still have to work hard to get the gold medal in

the national speech contest in Medan next month.

You have to keep practicing it with Mr. Rahmat. I hope you'll be the

Tania winner.

Thanks, Tania. I will do my best. Della

"You've prepared it very well."

What does the underlined word refer to?

The news.

Della

- В. The headline.
- The gold medal. C.
- The speech contest.

Text for questions 4 - 6.

Rio : I heard that you're going to study abroad. Is that true?

Haris: Yes, it is.

Rio : Do you get a scholarship?

Haris: Yes, I do. I get the scholarship from the government.

Rio : Congratulations, Haris. You are awesome. You always pass the exam

with flying colours.

Haris : Thanks. At the first time, when I applied for the scholarship, I actually lost

hope to study abroad because there were many competitors. They were smart and serious to get it. And, you know, it was impossible to study in

foreign country for me since I don't have much money.

- 4. How was the atmosphere when Haris applied for the scholarship?
 - A. All of the participants were relaxed and happy.
 - B. It was a competitive situation for the applicants.
 - C. It was comfortable when applying the scholarship.
 - D. The applicants were supportive toward each other.

Text for questions 4 - 6.

Rio : I heard that you're going to study abroad. Is that true?

Haris: Yes, it is.

Rio : Do you get a scholarship?

Haris: Yes, I do. I get the scholarship from the government.

Rio : Congratulations, Haris. You are awesome. You always pass the exam

with flying colours.

Haris : Thanks. At the first time, when I applied for the scholarship, I actually lost

hope to study abroad because there were many competitors. They were smart and serious to get it. And, you know, it was impossible to study in

foreign country for me since I don't have much money.

- 5. What happened when Haris applied for the scholarship at the first time?
 - A. He lost his hope to get it.
 - B. He was confident to get it.
 - C. He had much money to study abroad.
 - D. He was the only one who applied for the scholarship.

Text for questions 4 - 6.

Rio : I heard that you're going to study abroad. Is that true?

Haris: Yes, it is.

Rio : Do you get a scholarship?

Haris: Yes, I do. I get the scholarship from the government.

Rio : Congratulations, Haris. You are awesome. You always pass the exam

with flying colours.

Haris: Thanks. At the first time, when I applied for the scholarship, I actually lost

hope to study abroad because there were many competitors. They were smart and serious to get it. And, you know, it was impossible to study in

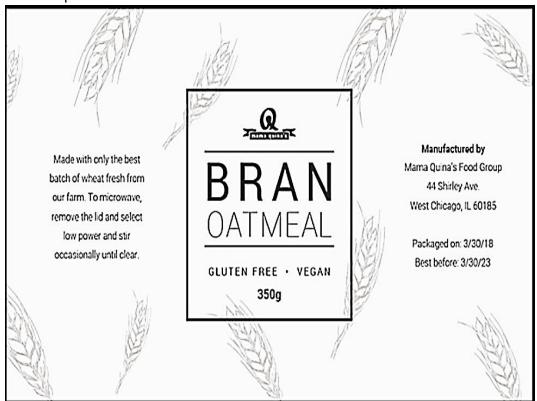
foreign country for me since I don't have much money.

6. "You always pass the test with flying colours."

The underlined phrase means that Haris's exam score is

- A. disapointing
- B. interesting
- C. excellent
- D. colorful

Text for questions 7 - 8.



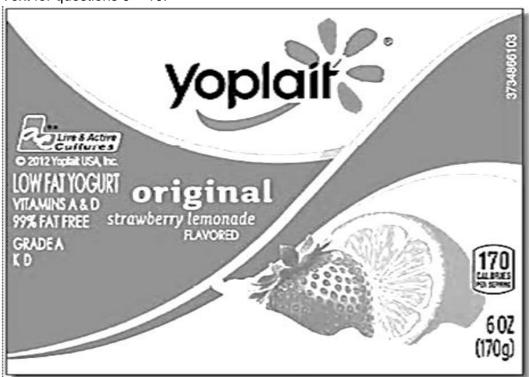
- The advantage of reading the text is that we know
 - A. when the product is banned to be consumed
 - the direction how to get the product B.
 - C. where we can find the product easily
 - D. the proper way to store the product

Text for questions 7 - 8.



- When was the product packaged?
 - 3/18/18
 - B. 3/23/23
 - C. 3/30/23
 - D. 3/30/18

Text for questions 9 - 10.



- 9. From the text we can infer that the product....
 - A. is so expensive because it contains many vitamins
 - B. is suitable for person who is having a diet program
 - C. has artificial strawberry and lemonade flavors
 - D. is plain in taste because it is sugar free

Text for questions 9 - 10.



10. "Original strawberry lemonade flavored".

The synonym of the underlined word is....

- A. true
- B. native
- C. natural
- D. accurate

AUGMENTIN®

Tear along perforation

NSN 6505-01-340-0847

Directions for mixing:

Tap bottle until all powder flows freely. Add approximately 2/3 of total water for reconstitution (total = 67 mL); shake vigorously to wet powder. Add remaining water; again shake vigorously. Dosage: See accompanying prescribing

Tear along perforation

information.

Keep tightly closed. Shake well before using. Must be refrigerated. Discard after 10 days.

125mg/5mL NDC 0029-6085-39

AUGMENTIN®

CLAVULANATE POTASSIUM FOR ORAL SUSPENSION

When reconstituted, each 5 mL contains: AMOXICILLIN, 125 MG, as the trihydrate

CLAVULANIC ACID, 31.25 MG,
as clavulanate potassium

75mL (when reconstituted)

SB SmithKline Beecham

- 11. Where can you find the text?
 - On a drug price list.
 - B. On a beverage menu.
 - C. On a prescription.
 - D. On a drug package.

Text for questions 11 - 13.

AUGMENTIN®

Tear along perforation

NSN 6505-01-340-0847

Directions for mixing:

Tap bottle until all powder flows freely. Add approximately 2/3 of total water for reconstitution (total = 67 mL); shake vigorously to wet powder. Add remaining water; again shake vigorously. Dosage: See accompanying prescribing information.

Tear along perforation

Keep tightly closed. Shake well before using. Must be refrigerated. Discard after 10 days.

125mg/5mL

AUGMENTIN®

CLAVULANATE POTASSIUM FOR ORAL SUSPENSION

When reconstituted, each 5 mL contains: AMOXICILLIN, 125 MG, as the trihydrate CLAVULANIC ACID, 31.25 MG, as clavulanate potassium

75mL (when reconstituted)

SB SmithKline Beecham

- 12. From the text we know that, we will consume the medicine in the form of....
 - A. pill
 - B. liquid
 - C. powder
 - D. capsule

Text for questions 11 - 13.

AUGMENTIN®

Tear along perforation

NSN 6505-01-340-0847

Directions for mixing:

Tap bottle until all powder flows freely. Add approximately 2/3 of total water for reconstitution (total = 67 mL); shake vigorously to wet powder. Add remaining water; again shake vigorously. Dosage: See accompanying prescribing information.

Tear along perforation

Keep tightly closed. Shake well before using. Must be refrigerated. Discard after 10 days.

125mg/5mL NDC 0029-6085-39

AUGMENTIN®

AMOXICILLIN/ CLAVULANATE POTASSIUM FOR ORAL SUSPENSION

When reconstituted, each 5 mL contains: AMOXICILLIN, 125 MG, as the trihydrate CLAVULANIC ACID, 31.25 MG, as clavulanate potassium

75mL (when reconstituted)

SB SmithKline Beecham

- 13. How much water is needed to mix the product?
 - A. 5 ml
 - 67 ml B.
 - C. 75 ml
 - D. 125 ml

A Dutch Boy Pancake

Ingredients:

- 1 1/2 tablespoons of margarine or butter
- 3 eggs
- 1 tablespoon brown sugar, packed
- 1/4 cup biscuit mix
- 1/4 cup milk

Steps:

- 1. Preheat your oven to 450 °F (232 °C).
- 2. Coat the insides of a 9" pie pan with all of the butter.
- 3. Combine all of the rest of the ingredients. If using a blender or mixer, blend on low speed for about three minutes. If doing it by hand, mix it thoroughly and longer.
- 4. Pour the butter into the pie pan.
- 5. Bake for 20 minutes at 450°F and then reduce the oven to 350°F and bake for 10 more minutes.
- 6. Remove the pancake carefully with a pot holder and spatula.
- 7. Cut the pancake in half. Place each half on its own plate.
- 8. Choose a topping to go on it.
 - Lemon topping: Top with butter and powdered sugar and place lemon wedges on the plate.
 - ❖ Apple sauce topping: Heat the apple sauce. Spoon 4 tablespoons lightly over the pancake. Sprinkle with cinnamon.
 - Strawberry topping: The night before you need it, place 1/2 cup of strawberries into a bowl and sprinkle lightly with 1 tablespoon lemon juice. Store in the refrigerator to keep them fresh.
- 9. Pour on top of the pancake and add whipped topping (optional)
- 14. What is the writer's intention of writing the text?
 - A. To give detailed information about A Dutch Boy Pancake.
 - B. To describe the way to make A Dutch Boy Pancake.
 - C. To inform how to get the nice A Dutch Boy Pancake.
 - D. To attract people to buy A Dutch Boy Pancake.

Text for questions 14 - 18.

A Dutch Boy Pancake

Ingredients:

- 1 1/2 tablespoons of margarine or butter
- 3 eggs
- 1 tablespoon brown sugar, packed
- 1/4 cup biscuit mix
- 1/4 cup milk

Steps:

- 1. Preheat your oven to 450 °F (232 °C).
- 2. Coat the insides of a 9" pie pan with all of the butter.
- 3. Combine all of the rest of the ingredients. If using a blender or mixer, blend on low speed for about three minutes. If doing it by hand, mix it thoroughly and longer.
- 4. Pour the butter into the pie pan.
- 5. Bake for 20 minutes at 450°F and then reduce the oven to 350°F and bake for 10 more minutes.
- 6. Remove the pancake carefully with a pot holder and spatula.
- 7. Cut the pancake in half. Place each half on its own plate.
- 8. Choose a topping to go on it.
 - Lemon topping: Top with butter and powdered sugar and place lemon wedges on the plate.
 - ❖ Apple sauce topping: Heat the apple sauce. Spoon 4 tablespoons lightly over the pancake. Sprinkle with cinnamon.
 - Strawberry topping: The night before you need it, place 1/2 cup of strawberries into a bowl and sprinkle lightly with 1 tablespoon lemon juice. Store in the refrigerator to keep them fresh.
- 9. Pour on top of the pancake and add whipped topping (optional)
- 15. Who is probably interested in reading the text?
 - A. A boy who likes eating pancake.
 - B. A boy whose hobby is trying new menu.
 - C. Someone who wants to try a new recipe.
 - D. Someone who wants to sell a new kind of pancake.

A Dutch Boy Pancake

Ingredients:

- 1 1/2 tablespoons of margarine or butter
- 3 eggs
- 1 tablespoon brown sugar, packed
- 1/4 cup biscuit mix
- 1/4 cup milk

Steps:

- 1. Preheat your oven to 450 °F (232 °C).
- 2. Coat the insides of a 9" pie pan with all of the butter.
- 3. Combine all of the rest of the ingredients. If using a blender or mixer, blend on low speed for about three minutes. If doing it by hand, mix it thoroughly and longer.
- 4. Pour the butter into the pie pan.
- 5. Bake for 20 minutes at 450°F and then reduce the oven to 350°F and bake for 10 more minutes.
- 6. Remove the pancake carefully with a pot holder and spatula.
- 7. Cut the pancake in half. Place each half on its own plate.
- 8. Choose a topping to go on it.
 - Lemon topping: Top with butter and powdered sugar and place lemon wedges on the plate.
 - ❖ Apple sauce topping: Heat the apple sauce. Spoon 4 tablespoons lightly over the pancake. Sprinkle with cinnamon.
 - Strawberry topping: The night before you need it, place 1/2 cup of strawberries into a bowl and sprinkle lightly with 1 tablespoon lemon juice. Store in the refrigerator to keep them fresh.
- 9. Pour on top of the pancake and add whipped topping (optional)
- 16. What is the first thing you should do in making the pancake?
 - A. Pour on top of the pancake and add whipped topping.
 - B. Coat the insides of a 9" pie pan with all of the butter.
 - C. Preheat the oven to 450 °F (232 °C).
 - D. Pour the butter into the pie pan.

Text for questions 14 – 18.

A Dutch Boy Pancake

Ingredients:

- 1 1/2 tablespoons of margarine or butter
- 3 eggs
- 1 tablespoon brown sugar, packed
- 1/4 cup biscuit mix
- 1/4 cup milk

Steps:

- Preheat your oven to 450 °F (232 °C).
- 2. Coat the insides of a 9" pie pan with all of the butter.
- 3. Combine all of the rest of the ingredients. If using a blender or mixer, blend on low speed for about three minutes. If doing it by hand, mix it thoroughly and longer.
- 4. Pour the butter into the pie pan.
- 5. Bake for 20 minutes at 450°F and then reduce the oven to 350°F and bake for 10 more minutes.
- 6. Remove the pancake carefully with a pot holder and spatula.
- 7. Cut the pancake in half. Place each half on its own plate.
- 8. Choose a topping to go on it.
 - Lemon topping: Top with butter and powdered sugar and place lemon wedges on the plate.
 - ❖ Apple sauce topping: Heat the apple sauce. Spoon 4 tablespoons lightly over the pancake. Sprinkle with cinnamon.
 - ❖ Strawberry topping: The night before you need it, place 1/2 cup of strawberries into a bowl and sprinkle lightly with 1 tablespoon lemon juice. Store in the refrigerator to keep them fresh.
- 9. Pour on top of the pancake and add whipped topping (optional)
- 17. We need to store the strawberries in the refrigerator so that they ... when we use them as topping.
 - A. will be ripe sooner
 - B. become cooler and frozen
 - C. will be still in a good condition
 - D. still taste sweet and a little bit sour

Text for questions 14 - 18.

A Dutch Boy Pancake

Ingredients:

- 1 1/2 tablespoons of margarine or butter
- 3 eggs
- 1 tablespoon brown sugar, packed
- 1/4 cup biscuit mix
- 1/4 cup milk

Steps:

- 1. Preheat your oven to 450 °F (232 °C).
- 2. Coat the insides of a 9" pie pan with all of the butter.
- 3. Combine all of the rest of the ingredients. If using a blender or mixer, blend on low speed for about three minutes. If doing it by hand, mix it thoroughly and longer.
- 4. Pour the butter into the pie pan.
- 5. Bake for 20 minutes at 450°F and then reduce the oven to 350°F and bake for 10 more minutes.
- 6. Remove the pancake carefully with a pot holder and spatula.
- 7. Cut the pancake in half. Place each half on its own plate.
- 8. Choose a topping to go on it.
 - Lemon topping: Top with butter and powdered sugar and place lemon wedges on the plate.
 - ❖ Apple sauce topping: Heat the apple sauce. Spoon 4 tablespoons lightly over the pancake. Sprinkle with cinnamon.
 - Strawberry topping: The night before you need it, place 1/2 cup of strawberries into a bowl and sprinkle lightly with 1 tablespoon lemon juice. Store in the refrigerator to keep them fresh.
- 9. Pour on top of the pancake and add whipped topping (optional)
- 18. "If doing it by hand, mix it thoroughly and longer." (Step 3)

The underlined word refers to

- A. coating the pie pan with butter
- B. combining the ingredients
- C. preheating the oven
- D. baking the pancake
- 19. Arrange the jumbled words into a good sentence.

$$\frac{\text{the milk} - \text{add} - \text{your} - \text{to make} - \text{smoothie} - \text{thin} - \text{nice} - \text{and}}{1 \quad 2 \quad 3 \quad 4 \quad 5 \quad 6 \quad 7 \quad 8}$$

A.
$$2-1-4-3-5-6-8-7$$

C.
$$2-1-4-5-6-8-3-7$$

D.
$$2-1-3-6-8-4-5-7$$

Text for questions 20 - 23.

This product is used for mixing liquids and soft foods together or turning fruit or vegetables into liquid. It consists of a blender jar with a rotating metal blade at the bottom, powered by an electric motor in the base. Some powerful models can also crush ice. Here are some steps in using this product:

- Prepare the ingredients that you want to mix. The ingredients can be various, but mostly people use blender for these following things: Ice, vegetables, fruits, milk, or any kind of food and drinks.
- 2. Cut the ingredients into smaller pieces if the ingredients were solid and big.
- 3. Prepare the blender cup, make sure to clean it before we use it and put the blender blades on the bottom of the cup.
- 4. Place the blender cup on the blender machine.
- Insert the plug into the electricity socket.
- 6. Put all of the ingredients into the blender cup.
- 7. Add some water to help the blender mix the ingredients evenly.
- 8. Close the lid and cover the blender cup tightly.
- 9. Start the blender by pressing the speed button, you can start from the medium speed
- 10. Wait until we get the right texture of the mixture, we can adjust the speed and also add some more water if necessary.
- 11. Open the blender and pour the mixture into a glass or bowl.
- 20. After reading the text, the readers will probably
 - A. consider to buy the product someday
 - B. produce many kinds of juices and sell them
 - C. go immediately to the shop and buy the product
 - D. promote the product to their family and friends through social media

Text for questions 20 - 23.

This product is used for mixing liquids and soft foods together or turning fruit or vegetables into liquid. It consists of a blender jar with a rotating metal blade at the bottom, powered by an electric motor in the base. Some powerful models can also crush ice. Here are some steps in using this product:

- 1. Prepare the ingredients that you want to mix. The ingredients can be various, but mostly people use blender for these following things: Ice, vegetables, fruits, milk, or any kind of food and drinks.
- 2. Cut the ingredients into smaller pieces if the ingredients were solid and big.
- 3. Prepare the blender cup, make sure to clean it before we use it and put the blender blades on the bottom of the cup.
- 4. Place the blender cup on the blender machine.
- 5. Insert the plug into the electricity socket.
- 6. Put all of the ingredients into the blender cup.
- 7. Add some water to help the blender mix the ingredients evenly.
- 8. Close the lid and cover the blender cup tightly.
- 9. Start the blender by pressing the speed button, you can start from the medium speed
- 10. Wait until we get the right texture of the mixture, we can adjust the speed and also add some more water if necessary.
- 11. Open the blender and pour the mixture into a glass or bowl.
- 21. Based on the text we can say that if we add some water, it will ...
 - A. help the blender mix the ingredients evenly
 - B. start to blend from the medium speed
 - C. make the ingredients solid and big
 - D. get the right texture of the mixture

Text for questions 20 - 23.

This product is used for mixing liquids and soft foods together or turning fruit or vegetables into liquid. It consists of a blender jar with a rotating metal blade at the bottom, powered by an electric motor in the base. Some powerful models can also crush ice. Here are some steps in using this product:

- 1. Prepare the ingredients that you want to mix. The ingredients can be various, but mostly people use blender for these following things: Ice, vegetables, fruits, milk, or any kind of food and drinks.
- 2. Cut the ingredients into smaller pieces if the ingredients were solid and big.
- 3. Prepare the blender cup, make sure to clean it before we use it and put the blender blades on the bottom of the cup.
- 4. Place the blender cup on the blender machine.
- 5. Insert the plug into the electricity socket.
- 6. Put all of the ingredients into the blender cup.
- 7. Add some water to help the blender mix the ingredients evenly.
- 8. Close the lid and cover the blender cup tightly.
- 9. Start the blender by pressing the speed button, you can start from the medium speed
- 10. Wait until we get the right texture of the mixture, we can adjust the speed and also add some more water if necessary.
- 11. Open the blender and pour the mixture into a glass or bowl.
- 22. "The ingredients can be <u>various</u>, but mostly people use blender for these following things:" (Step 1).

The similar meaning of the underlined word is

- A. equal
- B. similar
- C. varied
- D. complete

Text for questions 20 – 23.

This product is used for mixing liquids and soft foods together or turning fruit or vegetables into liquid. It consists of a blender jar with a rotating metal blade at the bottom, powered by an electric motor in the base. Some powerful models can also crush ice. Here are some steps in using this product:

- 1. Prepare the ingredients that you want to mix. The ingredients can be various, but mostly people use blender for these following things: Ice, vegetables, fruits, milk, or any kind of food and drinks.
- 2. Cut the ingredients into smaller pieces if the ingredients were solid and big.
- 3. Prepare the blender cup, make sure to clean it before we use it and put the blender blades on the bottom of the cup.
- 4. Place the blender cup on the blender machine.
- 5. Insert the plug into the electricity socket.
- 6. Put all of the ingredients into the blender cup.
- 7. Add some water to help the blender mix the ingredients evenly.
- 8. Close the lid and cover the blender cup tightly.
- 9. Start the blender by pressing the speed button, you can start from the medium speed
- 10. Wait until we get the right texture of the mixture, we can adjust the speed and also add some more water if necessary.
- 11. Open the blender and pour the mixture into a glass or bowl.
- 23. Complete the sentence with the suitable conjunction.
 - ... the ingredients are soft and small, we don't need to cut them into smaller pieces.
 - A. Even though
 - B. Although
 - C. But
 - D. If
- 24. The correct arrangement for the following jumbled words is

$$\frac{\text{circle} - \text{capture} - \text{to} - \text{the} - \text{pictures} - \text{touch} - \text{blue}}{1 \quad 2 \quad 3 \quad 4 \quad 5 \quad 6 \quad 7}$$

- A. 6-4-1-3-7-2-5
- B. 2-5-3-6-4-7-1
- C. 2-5-3-4-6-7-1
- D. 6-4-7-1-3-2-5
- 25. Rearrange these jumbled sentences into the procedure of creating WhatsApp account.
 - 1. Next, you will be asked to enter your phone number to register.
 - 2. Your WhatsApp account has been created and is ready to use.
 - 3. Download WhatsApp application on Google Play store.
 - 4. Tap on agree and continue on a welcome page.
 - 5. Then you will be presented with a welcome page.
 - 6. Give your name and profile photo, tap on continue.
 - 7. Wait for the confirmation sent by WhatsApp.
 - 8. Open the WhatsApp application on your android.

A.
$$3-8-5-2-1-7-6-4$$

- B. 3-8-5-4-1-6-7-2
- C. 3-8-5-4-1-2-6-7
- D. 3-8-5-4-1-7-6-2

Text for questions 26 – 27.

Dian	:	Where were you yesterday, Edo? After having worship at the
		church I visited your house but you were not at home.

Dian : What was it for?

 Well, Tania and I were asking people who attended the car free day to stop using plastic bags while others were collecting garbage.

- 26. When does the dialogue likely take place?
 - A. On Tuesday

Edo

- B. On Monday
- C. On Sunday
- D. On Friday

Text for questions 26 – 27.

Dian : Where were you yesterday, Edo? After having worship at the

church I visited your house but you were not at home.

Edo Sorry, Dian. When you arrived, my friends and I were

campaigning about the importance of keeping our environment

clean in a car free day.

Dian : What was it for?

Edo : We campaigned to celebrate National Trash Day. People

awareness about clean environment is so low.

Dian : Yeah, that's quite true. Please tell me about what your friends and

you were doing.

Edo : Well, Tania and I were asking people who attended the car free

day to stop using plastic bags while others were collecting

garbage.

- 27. What happened when Dian arrived in Edo's house?
 - A. Edo and his friends were campaigning in a car free day.
 - B. Dian and his friends cleans Edo's house.
 - C. There was no car in Edo's house.
 - D. Dian met Edo and his friends.

Text for questions 28 - 29.

Dinda Would you please call our friends to come to the class? I have

important news.

Nanda Sure....But Julia and Rachma are having a discussion with Mrs.

Sabrina now.

Dinda : This information is so urgent and we have to make a deal

immediately.

Nanda : It sounds serious.

: It is. So, please call our friends. By the way, I have called Rio and Dinda

Dimas. They are submitting their assignments to Mr. Fauzan in

his office. They will be with us in a second.

All right. Nanda

- 28. What does Dinda mean by saying "They are submitting their assignments to Mr. Fauzan in his office."?
 - A. She invites Nanda to have discussion about the important news.
 - B. She informs Nanda about what their classmates are doing.
 - C. She needs Nanda help to call their friends.
 - D. She asks Nanda to stop the discussion.

Text for questions 28 - 29.

Dinda Would you please call our friends to come to the class? I have

important news.

Nanda Sure....But Julia and Rachma are having a discussion with Mrs.

Sabrina now.

Dinda : This information is so urgent and we have to make a deal

immediately.

: It sounds serious. Nanda

: It is. So, please call our friends. By the way, I have called Rio and Dinda

Dimas. They are submitting their assignments to Mr. Fauzan in

his office. They will be with us in a second.

Nanda : All right.

29. "They will be with us in a second."

What does the underlined word refer to?

- A. Mrs. Sabrina and Mr. Fauzan.
- B. Mr. Fauzan, Rio, and Dimas.
- C. Dinda and Nanda.
- D. Rio and Dimas.
- 30. Arrange these jumbled words into a correct sentence.

B.
$$3-6-7-4-2-1-8-5$$