

Pilihlah jawaban yang paling tepat dengan cara menghitamkan bulatan (●) pada huruf A, B, C atau D pada lembar jawaban yang tersedia!

The text is for questions 1 to 3.

Dear Rayhan,

Congrats on your graduation! It's just a start. You are like a star taking shape and sparkling. Graduate, this isn't an ideal opportunity to roost, I trust you can fly! Not a period for remarkableness, the sky is your breaking point. Not an opportunity to squirm, spread out your wings and take off high.

Arsya

1. The greeting card is written to
 - A. show an appreciation on Rayhan's graduation
 - B. express a hope of Rayhan success
 - C. wish Rayhan all the best
 - D. enjoy the special moment
2. The greeting card is sent to someone who
 - A. has joined the competition
 - B. has continued his study
 - C. celebrates his birthday
 - D. has finished his study
3. "Graduate, this isn't an ideal opportunity to roost..."
The underlined word is closest in meaning to
 - A. payment
 - B. chance
 - C. reward
 - D. prize

The text is for questions 4 to 6.

ATTENTION

Our school will welcome some exchange students from Korea on March 25, 2019. Please gather at the hall, based on the following agenda:

VII graders : in Edison Room

VIII graders : in Dalton Room

IX graders : in Boyle Room

Don't forget to prepare some welcome performances for them. They will love your warm welcome. Share every information about Indonesia, and get more information about Korea. Make it fun with your songs, dances, and games.

Mr. Raditya

Principal

4. Why does the school issue the announcement?
 - A. To tell readers about student exchange program.
 - B. To inform the schedule of student Exchange Program.
 - C. To remind students about the student exchange program.
 - D. To ask students to go to Edison, Dalton, and Boyle Rooms.

5. The students have to ... to welcome Korean students.
- go to the specific rooms before they prepare the performances
 - prepare the performances after they go to the rooms
 - enjoy Korean students' performances
 - prepare entertaining performances
6. "They will love your warm welcome."
The underlined word is closest in meaning to
- naughty
 - haughty
 - friendly
 - badly

The text is for questions 7 and 8.

Finna,

Don't forget to take your smartphone to school. We will use it to make a video to finish our English Project tomorrow after school. Please inform this immediately to Clara and Alya, so that we can work together. See you in the Multimedia room.

Susan

7. What is Susan's intention to write the text?
- To invite Finna to come to the Multimedia room after school.
 - To inform Finna about the English Project completion.
 - To persuade Finna to make video in her smartphone.
 - To remind Finna to take her smartphone to school.
8. What will Finna likely do after reading the message? She will
- make a video in her smartphone.
 - come to the reading room after school.
 - share the information to Clara and Alya.
 - ask Clara and Alya to come to her house.

The text is for questions 9 to 12.

Gonzalo Higuain is one of the most famous football players in the world. He was also one of the ten most expensive football players in 2017. His full name is Gonzalo Gerardo Higuain, but he is also famous by his nickname El Pipita or Pipa. He was born in Brest, France on 10 December 1987, so his zodiac is Sagitarius. His father, Mr. Jorge Higuain, was a football player too. His mother's name is Mrs. Nancy Zacarias. He holds a dual nationality now, the first is French and the second is Argentine.

He used to play for several football clubs such as River Plate, Real Madrid and Napoli, until he joins his current club, Juventus F.C. He has joined it since 2016. His salary is 5.5 million EUR. Most of the time he plays as a striker in his team. His back number is 9; it is the same as Mario Balotelli's back number. He is a hardworking striker and a productive goal scorer. He is considered to be one of the best strikers of his era. These skills helped him to reach some achievement such as Series A Team of the Year (2013 - 2014, 2015 - 2016), Serie A Top-Scorer (2015 - 2016), FIFA World Cup 2010 Man of The Match, Juventus MVP of the Year (2016 - 2017), Most Goals in a single Series A season (2015 - 2016) and many more.

Gonzalo Higuain has an athletic body with the height of 185 centimeters and weight of 82 kilograms. He has light skin and he doesn't have any tattoo on his body. His face is round with thin beard and moustache. He has thick eyebrows and a pointed nose. His eyes are round and brown. His hair is straight and short and the color is also brown. His favorite color is white.

9. What is the topic of the text?
A. The salary of a football player.
B. A famous football player from France.
C. Some famous football clubs in the world.
D. The most expensive football players in the world.
10. By reading the text, we know that Gonzalo Higuain
A. plays in several clubs in the same time
B. usually plays as a striker in his team
C. has many tattoos on his body
D. has single nationality
11. The second paragraph tells us about Gonzalo Higuain's
A. career and achievement
B. skills in playing football
C. preferred football clubs
D. position in his club
12. He has joined **it** since 2016.
The word "it" in that sentence refers to
A. Napoli
B. Real Madrid
C. River Plate
D. Juventus FC

The text is for questions 13 to 16.

When I was still an elementary school student, I played at my friend's house every day when the school was over. His house was close to my school and there was a thick forest at the backyard. We used to wander at the backyard until my parents picked me up.

One day, when we were at the backyard, we decided to climb a guava tree because we saw so many guavas hanging on the tree. We helped each other to climb it since our bodies were still so small. First, I lifted my friend on my shoulder and when he was already on the tree, he helped me to climb by holding my hands. After that we sat on the tree branch and started plucking the guava. We were just eating the guava when suddenly I saw a monkey at the jungle walking on the land among the trees.

The monkey was looking at us, so I thought that I could throw a guava to it. I chose the small one and I threw it toward the monkey. The monkey did not take it but turned back into the jungle instead. At the moment, I thought it was gone, but it turned out that I was wrong. The monkey returned with its group and they lined up like an army. There were about twenty-five monkeys at that moment and they started making noises as if they were angry. We were so afraid that we decided to climb down the tree. We were just about to do so when I saw the monkeys started running toward us. We both screamed and jumped off of the tree and then we ran to my friend's house. We locked the door and the windows because we were afraid that the monkeys would try to enter the house. After a while, we decided to take a **peek** at the monkeys through the window and we saw all of them were sitting on the tree enjoying the guavas.

13. The text is mainly about the writer's
A. funny experience in eating guavas near a forest.
B. childhood experience of being afraid of monkeys.
C. interesting experience of playing with monkeys.
D. exhausting experience of chasing monkeys.

14. The writer threw a guava toward the monkey in order to
- drive the monkey away
 - make the monkey afraid
 - show the guava to the monkey
 - feed the monkey with the guava
15. What happened when the writer went into his friend's house?
- The monkeys climbed up the guava tree and ate its fruits.
 - The monkeys ran after him and entered the house.
 - The monkeys lined up and made loud noises.
 - The monkeys ran back into the forest.
16. "After a while, we decided to take a peek at the monkeys through the window."
The closest meaning of the underlined word is
- smile
 - look
 - visit
 - rest

The text is for questions 17 to 19.

Tanjung Setia Beach

Lampung is not only famous for its Way Kambas National Park. One of the best tourist attractions of this province is Tanjung Setia Beach. This beach is located in the village of Tanjung Setia, West Lampung district, Lampung province. It is about 273 km or about six to seven hour driving from Bandar Lampung, the capital city of Lampung province.

This beach has not been well known by the citizens of Indonesia yet, but for the world surfers this beach is a hidden paradise for surfing. This beach is exactly laid on the track of large Indian Ocean currents that make this beach which are quite perfect for surfing. The perfect wave of this beach usually lasts from June to August with the height which can reach up to six to seven meters with a 200 meter length.

In addition to perfect waves for surfing, the beach also has an ambience which is quite natural with white sand along the beach. Rows of palm tree which grow also adorn this beach. For local people, the beach area is also an ideal place for fishing. Kind of fish which is often caught by the fishermen is the blue marlin which is big enough (that its weight) It can reach up to 70 kilograms. By local residents it is local residents know it as Iwa Tuhuk.

17. The writer's intention to write the text is to
- show the most interesting fishing place in Lampung
 - tell the readers about the location of Tanjung Setia Beach
 - introduce the beauty and charms of Tanjung Setia Beach
 - give detail information about tourist attractions in Lampung
18. Based on the text, Tanjung Setia Beach is an interesting place for
- surfing and fishing
 - driving and refreshing
 - surfing and growing fish
 - planting palms and fishing

19. "Local residents know it as Iwa Tuhuk." (paragraph three)
What does the word "it" in that sentence refer to?
- A. Tanjung Setia Beach.
 - B. Blue marlin fish.
 - C. Fishing place.
 - D. Any big fish.

The text is for questions 20 - 22.



20. What is the intention of writing the text?
- A. To describe a part of a mobile phone.
 - B. To inform people a new product of mobile phone.
 - C. To influence people to buy a new product of mobile phone
 - D. To tell us how to operate a new product of mobile phone.
21. The advertisement will mostly attract those
- A. who play games much everyday
 - B. whose job requires internet connection
 - C. who need a single gadget for different uses
 - D. whose profession is related to doing easy work
22. What probably makes people want to have the product?
- A. Its beautiful style.
 - B. Its multi function.
 - C. Its security features.
 - D. Its affordable price.

The text is for questions 23 to 25

How to Make Ice Cream

You need these ingredients to make ice cream :

- ❖ 2 cups milk (not skim) or cream
- ❖ 2 tablespoons sugar
- ❖ 1 teaspoon Vanilla extract (can substitute other flavoring)
- ❖ Several cups of Ice (the smaller the pieces, the better)
- ❖ 1 cup salt (rock salt is best, but table salt can also be used)

You need these supplies to make ice cream :

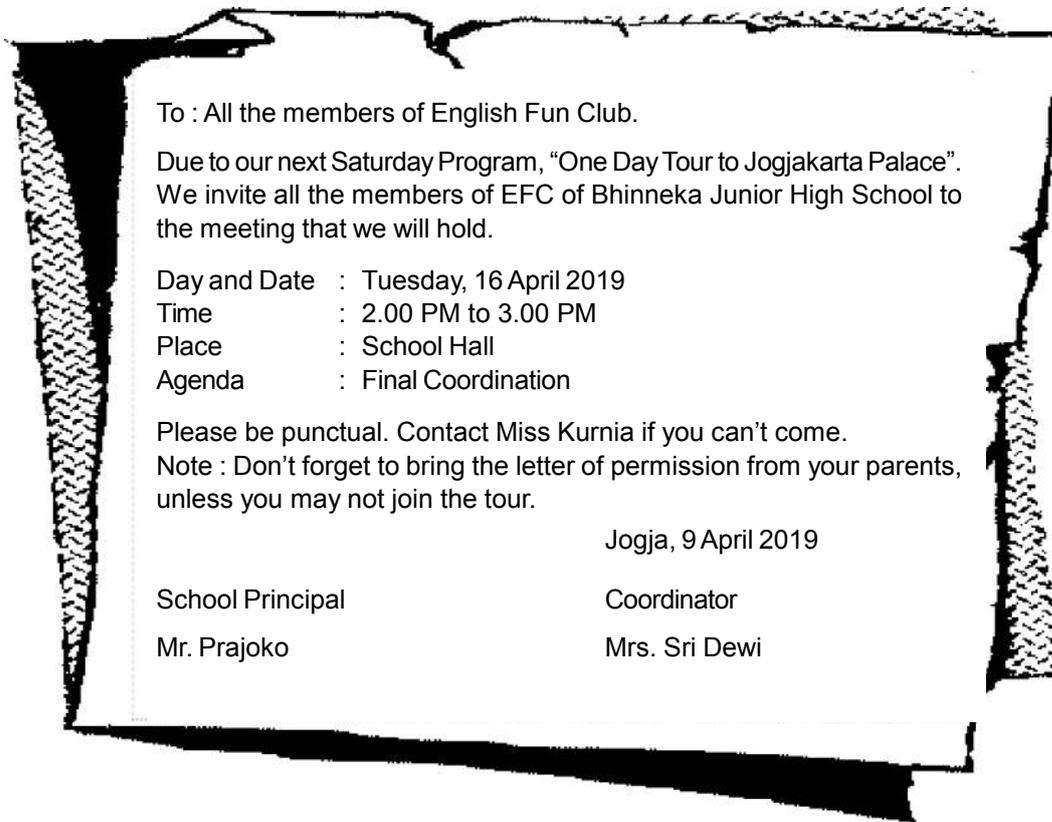
- ❖ Tub or large coffee can to hold salt and ice
- ❖ Glass bowl or small coffee can
- ❖ Electric mixer or whisk
- ❖ Ice cream scoop
- ❖ Storage container for freezer

Here are the instructions that you must follow :

1. Set up the cooling apparatus. Stir ice and salt in the larger container. Double-check that the small container will fit into the larger one even with the ice.
2. Combine the ingredients. Mix together the milk, sugar, and vanilla in the glass bowl. Then, set this bowl in the tub filled with ice and rock salt. Make sure that the salt water does not spill into the bowl. Instead of a glass bowl and tub, you can also use a small coffee can inside a large coffee can.
3. Mix the ice cream. Mix the ingredients in the small container vigorously. The salty ice mixture will cool the mixture down until it turns into ice cream. Mix very thoroughly. If you're using a whisk instead of an electric mixer in your glass bowl, you'll have to stir very hard, or ice crystals will form in the ice cream. If you are using the coffee can method, make sure both cans are well sealed, and then roll and shake to mix the ice cream mixture. It should take about 10 to 15 minutes to stir the ice cream using either method. Stir until it is free from ice crystals and is the right consistency.
4. Store and serve. If you don't eat the ice cream right away, be sure to store it in the freezer so that it doesn't melt.

23. What is the writer's purpose in writing the text?
 - A. To provide information about the ingredients of ice cream.
 - B. To tell the readers about the way to enjoy ice cream.
 - C. To describe the method of making ice cream.
 - D. To introduce the device to make ice cream.
24. What should you do after preparing all the cooling devices?
 - A. Store the ice cream in the freezer
 - B. Beat ice and rock salt in a container
 - C. Mix all the ingredients for making ice cream in a bowl.
 - D. Set the bowl containing the ice cream mixture in the tub filled with ice and rock salt.
25. "Set up the cooling apparatus". (Step 1)
The underlined word has the closest in meaning to
 - A. tools
 - B. utensils
 - C. appliances
 - D. containers

The text is for questions 26 and 27



26. What is the intention of the writer in writing the text?
- A. To invite EFC members to join a tour.
 - B. To ask EFC members to attend the meeting.
 - C. To remind EFC members to bring the letter of permission.
 - D. To inform EFC members about One Day Tour program.
27. What should the members do if they want to join the program?.
- A. Contact Miss Kurnia.
 - B. Attend the coordination meeting.
 - C. Have a parent's permission letter.
 - D. Register themselves to Mrs. Sri Dewi.

The text is for questions 28 to 31

The Lion's Whisker

Once upon a time, there lived a young husband and wife in a small village in Africa. Both of them now had not been happy of their marriage. The man began to come home late from working in the fields. His wife thought he was the most wonderful man, but not now. Finally, she went to the oldest man in her village for help. However, he asked if she could bring a single whisker taken from a living lion to make the potion work. The young wife's eyes widened in alarm. "I'll get it for you," she nodded.

The next morning, the young wife carried a huge piece of raw meat to invite lion's coming closer. Behind the tree she saw the lion sniffed at the raw meat. In three bites, the meat was gone. He knew she was there. The mighty lion moved slowly back into the forest and disappeared. This continued for many times. At the end of four weeks, she moved quietly next to the lion and sat silently while he ate. Her hand shaking, she reached slowly out and pulled a whisker from his chin. Holding her prize firmly in one hand, she sat frozen until the lion had disappeared back into the forest.

She ran to the old man, waving her whisker. "I have it," she shouted. "You do not need magic to change your husband back into the loving man he once was. You are brave enough to pull a whisker from the chin of a living lion. It took cleverness and bravery to do what you have done. Can you use that same patience and courage and wit with your husband?" "But the potion," the young wife said eagerly. "Would not that work as well?" "Perhaps," the elder told her. "But it would not last. Trust me, my child. Show your husband each day that you love him. Share his problems. Make him feel welcome. Make him feel wanted and needed. Give him time to change and see what happens." The young wife went home and followed the elder's advice. Slowly, her husband began to return from the fields with the other men of the village. He began to look glad to see her. Within a year, their life was a happy one.

Adapted from : <http://africa.mrdonn.org/lion.html>

28. The story tells us about a young wife who
- A. had a problem with her husband
 - B. struggle for a potion to heal her husband
 - C. was very brave to get a lion's whisker
 - D. was badly treated by her husband
29. What did the old man want the young wife to do to make her husband lovely again?
- A. Ask for the lion's help.
 - B. Treat her husband better.
 - C. Offer her husband a lion's whisker.
 - D. Give her husband some secret potion.
30. How the young wife got the lion whisker successfully?
- A. By directly pulling the whisker from the lion.
 - B. By providing huge piece of raw meat for weeks.
 - C. By holding the lion's chain and pulling the whisker.
 - D. By hiding behind the tree and moving quietly to the lion.
31. From the story we learn that we must
- A. be thoughtful and patient
 - B. use our power to solve problems
 - C. be faithful to our family
 - D. follow the old man advice

The text is for questions 32 to 35

A Frightening Experience

On a chilly winter night, I and my best friend Bob Steinauer were driving on a freeway that was covered in a thin plane of ice. To make matters worse I was drunk. Bob had warned me not to drink too much but as usual I ignored his warning.

As I was driving, the beer started to take effect, somehow I reset the dizziness effects until we were about halfway home. As I was halfway in a sharp right turn just about to exit the freeway, I saw a flash of light streak past my left eye. Seconds later, there was a defeating explosion. The darkness seemed to recede as I slowly regained consciousness. Suddenly there was a roaring fire and I immediately unbuckled my seat belt, wanting to get out as soon as possible.

Somehow I got out the car. Bob was gone. He had been catapulted nearly fifteen feet from where the car was. As I stood by his side, I realized that his injuries were far worse than my own. Even if medical help could arrive it was far too late, he would be dead before he reached the hospital. "Nicholas, tell my parents that I love them and my sister too. And one last thing, if you ever get the chance told her everything that I told you on that day". Bob said. with his last breath. "I will" I promised him, holding back tears.

Bob's funeral was a grand one even by the standards of kings. His parents and not only them but a great deal of his classmates cried as his coffin was lowered into the ground to be entombed forever beneath the earth. As the funeral came to a close him, I left unable to take anymore. Although he is dead, Bob's memory will forever live on in our hearts.

<https://www.write4fun.net/view-entry/113719>

32. The writer writes the text to
- tell how Bob show his love as best friends
 - inform about his friend's great funeral
 - share his/her horrible experience
 - describe about his kind friend
33. How did the accident happen?
- The car turned sharp left unsuccessfully.
 - Nickolas' car machine suddenly exploded.
 - A fast flash came to Nickolas' eye that he could see nothing.
 - Nickolas lost control while driving because of his dizziness.
34. What does paragraph 2 talk about?
- Nickolas drank much beer inspite of Bob's advice
 - Nickolas and Bob got an accident on a freeway
 - Bob suggested Nickolas not to drink much
 - Bob asked Nickolas to stop driving
35. "The darkness seemed to recede as I slowly regained consciousness." (paragraph 2)
The underlined word is closest in meaning to ...
- move away
 - break away
 - come up
 - split up

The text is for questions 36 to 38

Clever Jackal Gets Away

One day long ago, Jackal was trotting through a narrow, rocky pass. As he often did, he kept his nose to the ground as he ambled along, to catch the odd scent. Suddenly he was aware of a movement ahead of him in the pass. "Oh, no!" Jackal moaned and stopped dead-still in his tracks. Jackal was filled with fear. He had played so many tricks on the great Bhubesi in the past, he was sure that lion would take this opportunity to get his revenge. In a flash Jackal thought of a plan.

"Help! Help!" cried Jackal. He cowered down on the cliff path, looking above at the rocks. Lion stopped short in surprise. "Help!" Jackal howled, using the fear he felt in the middle of his chest to accentuate his cry. Jackal glanced up at Bhubesi. "Oh, great Nkosi! Help! There is no time to lose! See those great rocks above us? They are about to fall! We shall both be crushed to death!!!! Oh, mighty Lion, do something! Save us!" And Jackal cowered even lower, his paws covering his head.

Lion looked up, most alarmed. Before he even had a chance to think, Jackal was begging him to use his strength to hold up the overhanging rock. So the Lion put his brawny shoulder to the rock and heaved. "Oh, thank you, great King!" yelped Jackal. "I will quickly fetch that log over there to prop under the rock, and we will both be saved!" With that Jackal bounded out of sight.

Lion was left all alone to struggle under the weight of the unmoving rock. How long he remained there before he realized that it was another trick, we will never know. But this much we do know: Jackal continued to live by his wits!

Adapted from : https://www.worldoftales.com/African_folktales/African_Folktale_1.html

36. The text is written to
- A. teach the readers of Jackal's trick
 - B. tell how Jackal did a trick to the Lion
 - C. amuse the readers through the story of Jackal
 - D. describe the different intelligence between lion and Jackal
37. How could Jackal prevent the Lion from doing revenge on him?
- A. He made another tricky plan.
 - B. He fetched a log to crush the Lion.
 - C. He cried for help from other animals.
 - D. He hid himself under the great rocks.
38. From the story we learn that we must
- A. be alert of old enemies
 - B. share burden to other friends
 - C. be adept to fight our enemies
 - D. face problems with thoughtfulness

The text is for questions 39 to 40.

CAUTION:
Do not exceed recommended dose. Pregnant or nursing mothers, children under the age of 18 and individuals with a known medical condition should consult a physician before using this or any dietary supplement.

KEEP OUT OF THE REACH OF CHILDREN. STORE IN A COOL DRY PLACE.



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LIPOSOMAL TURMERIC WITH FULVIC ACID

MADE WITH PURE TURMERIC EXTRACT

DIETARY SUPPLEMENT 2FL. OZ(60ML)

Supplement Facts		
Serving Size 2ml (8 pumps)	Servings Per Bottle: 30	
	Per Serv'g	%DV
Liposomal Proprietary Blend	550mg	†
Organic turmeric root Extract (liquid extract), curcuminoids		
Fulvic Acid Complex:	100mcg	*
Total fat	.3g	0%
Polyunsaturated Fat	.1g	†
Monounsaturated Fat	.2g	†
Total carbohydrate	0.5g	0%

* Percent Daily Values are based on a 2,000 calorie diet.
† Daily Value not established.

Ingredients: Purified water, Organic Glycerin, Non-GMO Sun Flower Oil, Turmeric Extract and Turmeric Extract Standardized to Curcumin plus Fulvic Acid Complex, Phosphatidylcholine (A Phospholipid used to produce Liposomes) and Vitamin E (as Alpha Tocopherol, an antioxidant to protect flavor and color) Gum Acacia and Citric Acid (Ph Adjuster to assure freshness).

DIRECTIONS: 2 milliliters daily (about 8 pumps) or as directed by your physician. Gently Shake Before Using.

† These statements have not been evaluated by the Food and Drug Administration. This Product is not intended to diagnose, treat, cure or prevent any disease.

39. Why does the writer write the text?
- A. To promote the supplement to the readers.
 - B. To provide detail information about the supplement.
 - C. To inform the readers how to consume the supplement.
 - D. To persuade the readers not to consume the supplement.
40. Which groups of people who need to consult the doctor before consuming the product?
- A. Adults, children, and pregnant woman.
 - B. Children, old woman, and healthy man.
 - C. Children, pregnant and nursing woman.
 - D. Pregnant and nursing woman and adults.

The text is for questions 41 to 44.

Do you know that a giraffe may grow more than six metres tall? Yes, the giraffe is a very tall animal. In fact, it is the tallest animal in the world.

A giraffe has a very long neck. Unfortunately, the giraffe cannot bend its neck easily. Thus, when it wants to drink water at a pool, the giraffe has to spread its front legs apart, so it can reach the water.

A giraffe feeds on plant only. Hence, it can reach the leaves on trees easily because of its height. Also, a giraffe has a very long tongue - about 0.5 metres long. The giraffe uses this long tongue skillfully to pick leaves off plants and trees.

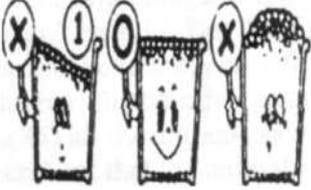
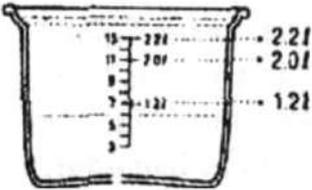
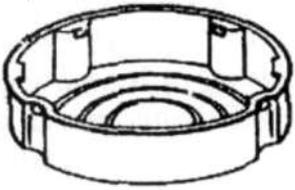
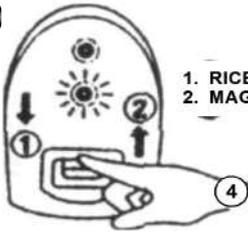
This tall animal can protect itself very well. It has a very good sense of smell and sight. It can hear very well, too. Finally, it can gallop very fast - at a speed of 50 km.p.h.

The giraffe's hind legs and long neck are also very useful. For example, a giraffe can kick its enemy with its hind legs or even hit out with its long neck.

41. What does the text tell us about?
- A. The giraffe's habits.
 - B. The general facts of giraffe.
 - C. The way of breeding giraffe.
 - D. The giraffe's physical appearance.

42. What is the main idea of paragraph four?
 A. Giraffe is a tall animal.
 B. Giraffe has very long neck.
 C. Giraffe is a defensive animal.
 D. Giraffe has a very good hearing.
43. A giraffe can kick its enemy by using its
 A. hind legs
 B. front legs
 C. long neck
 D. long tongue
44. When a giraffe realizes that he is in danger, what will it likely do?
 A. Picking leaves off plants and trees.
 B. Spreading its front legs apart.
 C. Drinking water in the pool.
 D. Running away very fast.

The text is for questions 45 to 47

<p>1</p>  <p>Weigh the exact amount of rice which will be poured. It should not be more than 4 measure cups.</p>	<p>2</p>  <p>Wash the rice. Put it in the inner pot, and adjust the quantity of water.</p>	<p>3</p>  <p>At the same time, you can cook another meal, like vegetables. Put them in the steam pot.</p>
<p>4</p>  <p>1. RICE COOK 2. MAGIC JAR</p> <p>Plug in the cable into the electricity socket and push the cooking button. A light red will turn on.</p>	<p>5</p>  <p>After cooking, open the cover and mingle the cooked rice for a while.</p>	

45. What is the first thing to do when cooking rice using a magic com?
A. Adjusting the quantity of water.
B. Washing the rice in the inner pot.
C. Plugging the cable into the electricity socket.
D. Weighing the rice using the measure cup.
46. We should not pour rice more than 4 measure cups because
A. a red light will turn on
B. it is the maximum amount
C. we can wash the rice in the same time
D. we can cook another meal in the same time
47. "Put it in the inner pot, and adjust the quantity of water."
The underlined word means the ... of water as suggested.
A. amount
B. number
C. weight
D. size

The text is for questions 48 to 50.

A star is a luminous ball of gas, mostly hydrogen and helium, held together by its own gravity. Nuclear fusion reactions in its core support the star against gravity and produce photons and heat, as well as small amounts of heavier elements. The Sun is the closest star to Earth.

According to current star formation theory, stars are born as clumps within gigantic gas clouds that collapse in on themselves. The cloud's material heats up as it falls inward under the force of its own gravity. When the gas reaches about 10 million K (18 million °F), hydrogen nuclei begin to fuse into helium nuclei, and the star is born. Energy from nuclear fusion radiates outward from the center of the burgeoning star, and gradually halts the gas cloud's collapse.

A star's color relies on its temperature: hotter stars emit bluer light and cooler stars emit redder light. Temperature is also correlated to mass. Red dwarf stars have as little as 0.075 solar masses and a visible surface temperature less than 4,000 K. The most massive star known is R136a1, a Wolf-Rayet star 265 times the Sun's mass - its visible surface temperature hovers at a searing 50,000 K.

The most massive (and hottest) stars exhaust their energy supply within a few million years, while tiny and cool red dwarf stars can keep on burning for many billions of years.

(Taken from: <https://www.skyandtelescope.com/astronomy-resources/what-is-a-star/>)

48. By reading the text, the readers will
- A. be informed about what stars are, their formation and types
 - B. be aware of the process of star formation in universe
 - C. get general knowledge about space objects
 - D. know more about the characteristics of stars
49. What kind of stars that keep on burning for billions of years?
- A. The most massive stars.
 - B. The red and hottest stars.
 - C. The tiny and cool stars.
 - D. The small and cool red stars.
50. "... stars are born as clumps within gigantic gas clouds that collapse in on themselves." (par 3 line 1). The underlined word has closest in meaning to
- A. team
 - B. crowd
 - C. flocks
 - D. groups

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**TES PEMANTAPAN PERSIAPAN UJIAN (TPPU) SMP
TAHUN PELAJARAN 2018/2019**

KUNCI JAWABAN

MATA PELAJARAN : BAHASA INGGRIS

C.71

NO.	JAWABAN								
1	A	11	A	21	C	31	D	41	B
2	D	12	D	22	B	32	C	42	C
3	B	13	B	23	C	33	C	43	A
4	A	14	D	24	B	34	B	44	D
5	D	15	A	25	B	35	A	45	D
6	C	16	B	26	B	36	C	46	B
7	D	17	C	27	C	37	A	47	A
8	C	18	A	28	A	38	D	48	A
9	B	19	B	29	B	39	B	49	D
10	B	20	C	30	B	40	C	50	D

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