

Pilihlah jawaban yang paling tepat dengan cara menghitamkan bulatan (●) pada huruf A, B, C atau D pada lembar jawaban yang tersedia!

The text is for questions 1 to 3.

ATTENTION

Our school will welcome some exchange students from Korea on March 25, 2019. Please gather at the hall, based on the following agenda :

VII graders : in Edison Room

VIII graders : in Dalton Room

IX graders : in Boyle Room

Don't forget to prepare some welcome performances for them. They will love your warm welcome. Share every information about Indonesia, and get more information about Korea. Make it fun with your songs, dances, and games.

Mr. Raditya

Principal

1. Why does the school issue the announcement?
 - A. To tell readers about student exchange program.
 - B. To inform the schedule of student exchange program.
 - C. To remind students about the student exchange program.
 - D. To ask students to go to Edison, Dalton, and Boyle Rooms.

2. The students have to ... to welcome Korean students.
 - A. go to the specific rooms before they prepare the performances
 - B. prepare the performances after they go to the rooms
 - C. enjoy Korean students' performances
 - D. prepare entertaining performances

3. "They will love your warm welcome."
The underlined word is closest in meaning to
 - A. naughty
 - B. haughty
 - C. friendly
 - D. badly

The text is for questions 4 to 6.

Dear Rayhan,

Congrats on your graduation. It's just a start. You're like a star taking shape and sparkling. Sparkle on. Graduate, this isn't an ideal opportunity to roost, I trust you can fly! Not a period for remarkableness, the sky is your breaking point. Not an opportunity to squirm, spread out your wings and take off high.

Arsya

4. The greeting card is written to
 - A. show an appreciation on Rayhan's graduation
 - B. express a hope of Rayhan's success
 - C. wish Rayhan all the best
 - D. enjoy the special moment

5. The greeting card is sent to someone who
- A. has joined the competition
 - B. has continued his study
 - C. celebrates his birthday
 - D. has finished his study
6. "Graduate, this isn't an ideal opportunity to roost, ... "
- The underlined word is closest in meaning to
- A. payment
 - B. chance
 - C. reward
 - D. prize

The text is for questions 7 – 9.

Tanjung Setia Beach

Lampung is not only famous for its Way Kambas National Park. One of the best tourist attractions of this province is Tanjung Setia Beach. This beach is located in the village of Tanjung Setia, West Lampung district, Lampung province. It is about 273 km or about six to seven-hour driving from Bandar Lampung, the capital city of Lampung province.

This beach has not been well known by the citizens of Indonesia yet, but for the world surfers this beach is a hidden paradise for surfing. This beach is exactly laid on the track of large Indian Ocean currents that make this beach quite perfect for surfing. The perfect wave of this beach usually lasts from June to August with the height which can reach up to six to seven meters with a 200 meter length.

In addition to perfect waves for surfing, the beach also has an ambience which is quite natural with white sand along the beach. Rows of palm tree which grow also adorn this beach. For local people, the beach area is also an ideal place for fishing. Kind of fish which is often caught by the fishermen is the blue marlin which is big enough that its weight can reach up to 70 kilograms. Local residents know it as Iwa Tuhuk.

7. The writer's intention to write the text is to
- A. show the most interesting fishing place in Lampung
 - B. tell the readers about the location of Tanjung Setia Beach
 - C. introduce the beauty and charms of Tanjung Setia Beach
 - D. give detail information about tourist attractions in Lampung
8. Based on the text, Tanjung Setia Beach is an interesting place for
- A. surfing and fishing
 - B. driving and refreshing
 - C. surfing and growing fish
 - D. planting palms and fishing
9. "Local residents know it as Iwa Tuhuk" (paragraph three)
- What does the word "it" in that sentence refer to?
- A. Tanjung Setia Beach.
 - B. Blue marlin fish.
 - C. Fishing place.
 - D. Any big fish.

The text is for questions 10 and 11.

Finna,

Don't forget to take your smartphone to school. We will use it to make a video to finish our English Project tomorrow after school. Please inform this immediately to Clara and Alya, so that we can work together. See you in the Multimedia room.

Susan

10. What is Susan's intention to write the text?
- A. To invite Finna to come to the Multimedia room after school.
 - B. To inform Finna about the English Project completion.
 - C. To persuade Finna to make video in her smartphone.
 - D. To remind Finna to take her smartphone to school.
11. What will Finna likely do after reading the message? She will ...
- A. make a video in her smartphone.
 - B. come to the reading room after school.
 - C. share the information to Clara and Alya.
 - D. ask Clara and Alya to come to her house.

The text is for questions 12 to 15.

Gonzalo Higuain is one of the most famous football players in the world. He was also one of the ten most expensive football players in 2017. His full name is Gonzalo Gerardo Higuain, but he is also famous by his nickname El Pipita or Pipa. He was born in Brest, France on 10 December 1987, so his zodiac is Sagitarius. His father, Mr. Jorge Higuain, was a football player too. His mother's name is Mrs. Nancy Zacarias. He holds a dual nationality now, the first is French and the second is Argentine.

He used to play for several football clubs such as River Plate, Real Madrid and Napoli, until he joins his current club, Juventus F.C. He has joined it since 2016. His salary is 5.5 million EUR. Most of the time he plays as a striker in his team. His back number is 9; it is the same as Mario Balotelli's back number. He is a hardworking striker and a productive goal scorer. He is considered to be one of the best strikers of his era. These skills helped him to reach some achievement such as Series A Team of the Year (2013 - 2014, 2015 - 2016), Series A Top-Scorer (2015 - 2016), FIFA World Cup 2010 Man of The Match, Juventus MVP of the Year (2016 - 2017), Most Goals in a single Series A season (2015 - 2016) and many more.

Gonzalo Higuain has an athletic body with the height of 185 centimeters and weight of 82 kilograms. He has light skin and he doesn't have any tattoo on his body. His face is round with thin beard and moustache. He has thick eyebrows and a pointed nose. His eyes are round and brown. His hair is straight and short and the color is also brown. His favorite color is white.

12. What is the topic of the text?
- A. The salary of a football player.
 - B. A famous football player from France.
 - C. Some famous football clubs in the world.
 - D. The most expensive football players in the world.

13. By reading the text, we know that Gonzalo Higuain
- A. plays in several clubs in the same time
 - B. usually plays as a striker in his team
 - C. has many tattoos on his body
 - D. has single nationality
14. The second paragraph tells us about Gonzalo Higuain's
- A. career and achievement
 - B. skills in playing football
 - C. preferred football clubs
 - D. position in his club
15. "He has joined it since 2016." (paragraph 2)
The word "it" in that sentence refers to
- A. Napoli
 - B. Real Madrid
 - C. River Plate
 - D. Juventus FC

The text is for questions 16 to 19.

How to Make Ice Cream

You need these ingredients to make ice cream :

- ❖ 2 cups milk (not skim) or cream
- ❖ 2 tablespoons sugar
- ❖ 1 teaspoon Vanilla extract (can substitute other flavoring.)
- ❖ Several cups of Ice (the smaller the pieces, the better)
- ❖ 1 cup salt (rock salt is best, but table salt can also be used)

You need these supplies to make ice cream :

- ❖ Tub or large coffee can to hold salt and ice
- ❖ Glass bowl or small coffee can
- ❖ Electric mixer or whisk
- ❖ Ice cream scoop
- ❖ Storage container for freezer

Here are the instructions that you must follow :

1. Set up the cooling apparatus. Stir ice and salt in the larger container. Double-check that the small container will fit into the larger one even with the ice.
2. Combine the ingredients. Mix together the milk, sugar, and vanilla in the glass bowl. Then, set this bowl in the tub filled with ice and rock salt. Make sure that the salt water does not spill into the bowl. Instead of a glass bowl and tub, you can also use a small coffee can inside a large coffee can.
3. Mix the ice cream. Mix the ingredients in the small container vigorously. The salty ice mixture will cool the mixture down until it turns into ice cream. Mix very thoroughly. If you're using a whisk instead of an electric mixer in your glass bowl, you'll have to stir very hard, or ice crystals will form in the ice cream. If you are using the coffee can method, make sure both cans are well sealed, and then roll and shake to mix the ice cream mixture. It should take about 10 to 15 minutes to stir the ice cream using either method. Stir until it is free from ice crystals and is the right consistency.
4. Store and serve. If you don't eat the ice cream right away, be sure to store it in the freezer so that it doesn't melt.

16. What is the writer's purpose in writing the text?
- To provide information about the ingredients of ice cream.
 - To introduce the device to make ice cream.
 - To describe the method to make ice cream.
 - To tell readers about the way to enjoy ice cream.
17. What should you do after preparing all the cooling devices?
- Store the ice cream in the freezer
 - Beat ice and rock salt in a container
 - Mix all the ingredients for making ice cream in a bowl
 - Set the bowl containing the ice cream mixture in the tub filled with ice and rock salt
18. "Set up the cooling apparatus." (Step 1).
The underlined word has the closest in meaning with
- tools
 - utensils
 - appliances
 - containers

The text is for questions 19 to 22.

When I was still an elementary school student, I played at my friend's house every day after school. His house was close to my school and there was a thick forest at the backyard. We used to wander at the backyard until my parents picked me up.

One day, when we were at the backyard, we decided to climb a guava tree because we saw so many guavas hanging on the tree. We helped each other to climb it since our bodies were still so small. First, I lifted my friend on my shoulder and when he was already on the tree, he helped me to climb by holding my hands. After that we sat on the tree branch and started plucking the guava. We were just eating the guava when suddenly I saw a monkey at the jungle walking on the land among the trees.

The monkey was looking at us, so I thought that I could throw a guava to it. I chose the small one and I threw it toward the monkey. The monkey did not take it but turned back into the jungle instead. At the moment, I thought it was gone, but it turned out that I was wrong. The monkey returned with its group and they lined up like an army. There were about twenty-five monkeys at that moment and they started making noises as if they were angry. We were so afraid that we decided to climb down the tree. We were just about to do so when I saw the monkeys started running toward us. We both screamed and jumped off of the tree and then we ran to my friend's house. We locked the door and the windows because we were afraid that the monkeys would try to enter the house. After a while, we decided to take a **peek** at the monkeys through the window and we saw all of them were sitting on the tree enjoying the guavas.

19. The text is mainly about the writer's
- funny experience in eating guavas near a forest
 - childhood experience of being afraid of monkeys
 - interesting experience of playing with monkeys
 - exhausting experience of chasing monkeys

20. The writer threw a guava toward the monkey in order to
- A. drive the monkey away
 - B. make the monkey afraid
 - C. show the guava to the monkey
 - D. feed the monkey with the guava
21. What happened when the writer went into his friend's house?
- A. The monkeys climbed up the guava tree and ate its fruits.
 - B. The monkeys ran after him and entered the house.
 - C. The monkeys lined up and made loud noises.
 - D. The monkeys ran back into the forest.
22. "After a while, we decided to take a peek at the monkeys through the window."
The closest meaning of the underlined word is
- A. smile
 - B. look
 - C. visit
 - D. rest

The text is for questions 23 to 25.

Landslides have always existed on our planet. Generally they are classified as mass movements of rock, debris, and soil down a slope of land. While landslides are naturally occurring environmental hazards they have recently increased in frequency in certain areas due to human activity. Although there are many different causes of landslides, they all have two things in common. According to Geoscience Australia's website at <http://www.ga.gov.au> " ... they are the results of the failure of the soil and rock materials that make up the hill-slope and they are driven by gravity. There are three natural causes of landslides. Earthquakes are seismic activities that have always been a main cause of landslides throughout the world. Any time plate tectonics move the soil that covers them moves with it. When earthquakes occur on areas with steep slopes, many times the soil slips causing landslides. Furthermore, ashens debris flows caused by earthquakes can also trigger mass movement of soil. Heavy rainfall occurs when sloped areas become completely saturated by heavy rainfall many times landslides can occur. Without the aid of mechanical root supports the soil simply runs off when it contains too much water.

Human activities such as clear cutting and mining also contribute to the causes of landslides. Clear cutting is the method of timber harvesting which completely removes all old growth timber from the area. This method is hazardous because it destroys the existing mechanical root structure in the area. Mining operations that use blasting techniques often cause other areas that are at the risk of sliding to slide due to vibrations under the soil.

(taken from <https://people.uwec.edu/jolhm/eh2/rogge/causes.htm>)

23. The text is written to
- A. describe what a landslide is and the causes
 - B. explain the process how a landslide occurs
 - C. tell readers about the place where landslide occur
 - D. inform readers the natural causes of landslides

24. Clear cutting can cause a landslide because it ...
- destroys the existing mechanical root structure.
 - removes the certain trees on the area.
 - triggers mass movements of soil.
 - makes vibration under the soil.
25. "This method is hazardous because it ... " (Paragraph 2).
The word "hazardous" is closest in meaning to
- advantageous
 - prosperous
 - dangerous
 - precious

The text is for questions 26 - 28.

There's iPhone. And then there's everything else.

What makes an iPhone unlike anything else? Maybe it's that it lets you do so many things. Or that it lets you do so many things so easily. Those are two reasons iPhone owners say they love their iPhone. But there are many others as well.



26. What is the intention of writing the text?
- To describe a part of a mobile phone.
 - To inform people a new product of mobile phone.
 - To influence people to buy a new product of mobile phone
 - To tell us how to operate a new product of mobile phone.
27. The advertisement will mostly attract those
- who play games much everyday
 - whose job requires internet connection
 - who need a single gadget for different uses
 - whose profession is related to doing easy work

28. What probably makes people want to have the product?
- Its beautiful style.
 - Its multi functions.
 - Its security features.
 - Its affordable price.

The text is for questions 29 and 30.



To : All the members of "VIOLA" Music Club.

Due to our next Saturday Program, "One Night Performance". We invite all the members of VMC Of Persada Junior High School to the meeting that we will hold

Day and Date : Saturday, December 20, 2018.
 Time : 2.00 PM to 3.00 PM
 Venue : School Hall
 Agenda : Final Coordination.

Please be punctual. Contact Miss Maretta if you can't come.

Note : Don't forget to bring the letter of permission from your parents, unless you may not join the performance.

Approved by	Jogja, December 13, 2018
School Principal	Coordinator
Mr. Chrishnathan	Mrs. Elena



29. The text is written to ...
- ask readers to join a performance.
 - request readers to attend at a meeting.
 - invite readers to enjoy the music performance.
 - tell readers about the rundown of One Night Performance.
30. What should the members do if they want to join the program?
- Contact Miss Maretta.
 - Attend the coordination meeting.
 - Have a parents' permission letter.
 - Register themselves to Mrs Elena.

The text is for questions 31 to 34.

A very long time ago before men had learnt how to hunt and set traps, all the birds lived together peacefully in a great forest. The forest supplied all their needs, plentiful supply of nuts, fruits seeds and berries for the birds to feed on and they had no enemies. The birds came to be rather wasteful.

The phoenix, an ugly dull brownish grey bird, was a real worrier. She was always telling the other birds to be careful and to prepare for a time that food might not be so plentiful. The fruit might stop growing on the trees, or the trees might drop their leaves, or just fall over, even. All the other birds ignored her useless advice. The phoenix determined to prepare for the worst and started collecting all the fruits and berries and seeds other birds discarded. She stowed them away in places like hollow trees, buried them in the ground or underneath the roots. They just laughed and mocked her.

One day a great storm hit the forest, and what phoenix had been worrying about all these years came to pass. Leaves and whole branches were blown off the trees and carried far away by the powerful wind. Some trees were blown over altogether, and with the protection of the dense foliage now gone, the heat of the sun penetrated the forest and dried everything up! Suddenly the birds found they had to fight each other for the odd berry or a stray nut. Phoenix started sharing out all the scraps of food she had stored up all over the forest. Now every single bird, large and small, wanted to be her friend. Eventually the gods sent some clouds over the land, which cooled things down a bit, and some rain fell. Green sprouts started to appear again, just as the food stores phoenix had built up started to run out. Slowly the forest returned to its old self, and the birds recovered.

But they didn't forget their new friend, phoenix. To show their gratitude every bird in the whole forest selected its most beautiful and colorful feather and presented it to phoenix. When they were finished phoenix had been transformed into the most fantastic and multi colorful creature in the forest.

adapted from: <http://fairytalesoftheworld.com/quick-reads/how-the-phoenix-got-her-fine-plumage/>

31. What is the purpose of writing the text?
- A. To tell how phoenix's feathers changed in color.
 - B. To amuse the readers with the story of phoenix.
 - C. To describe the birds' life style in the forest.
 - D. To inform the characteristics of phoenix.
32. All the birds ignored phoenix' suggestion because
- A. there was still plentiful supply of food
 - B. the birds would prefer fight each other
 - C. the forest had been in better condition
 - D. the birds thought she was just an ugly bird
33. All birds finally knew that phoenix kept all the fruits and berries and seeds other birds discarded for
- A. deserving them for all birds
 - B. keeping for her own need
 - C. planting them in the future
 - D. hiding them from all birds

34. What is the moral value of the story?
- A. Reserve for future spend.
 - B. Appreciate others' kindness.
 - C. Face your problems together.
 - D. Give hospitality to new friends.

The text is for questions 35 to 38.

JACK JOHNSON

Jack Johnson was one of nine children born to a couple of ex-slaves, and rose from those humble beginnings to become the first ever African American heavy weight boxing champion of the world. The young Jack played with white children as a boy in Galveston, Texas, never feeling discriminated against in those early years. Perhaps this gave him strength and self-belief in the face of the racism he would encounter later in life.

Johnson spent only a few years in school before taking on a series of manual jobs. He travelled to New York and then Boston as a 16-year-old, taking on more jobs and engaging in his first fight - which he won - against an older and bigger longshoreman. Many more fights were to follow, and Johnson became the 'Colored Heavyweight Champion of the World'. His attempts to fight for the World Championship were repeatedly foiled as white opponents refused to fight him. Finally his efforts paid off when Canadian Tommy Burns was tempted into a fight for an enormous purse. Johnson won and would reign undefeated for seven years. A succession of 'Great White Hopes' failed to beat Johnson during this time, as White America felt humiliated by this black champion.

Even out of the ring Johnson refused to conform to the racist beliefs of the time, openly dating (and marrying) white women, which caused outrage in the eyes of many. Jack was forced to keep fighting well into his 50s (possibly even his 60s) in order to earn money, as his color made it hard to make a living any other way. Even his death could be put down to racism, as he died in a car crash after racing away from a dinner that refused to serve him. However, despite all his struggles, Jack Johnson remained a symbol of hope, a man who allowed African Americans to walk taller during a time of extreme prejudice.

35. This text is written to
- A. tell about racism in the US
 - B. describe how racism grow in the US
 - C. tell readers about Jack Johnson's life and career
 - D. describe Jack Johnson's success in boxing
36. What was Johnson's problem after his marriage?
- A. He failed in his next boxing championship.
 - B. He was eliminated from boxing world.
 - C. He found it hard to find job for his life.
 - D. He died of people's refusal.

37. What does paragraph 2 tell us about?
 A. Johnson failed in pursuing career in boxing.
 B. Johnson's fight and career in boxing.
 C. Johnson's education background.
 D. Johnson defeated a white boxer.
38. "Perhaps this gave him strength and self-belief in the face of the racism he would encounter later in life."

The underlined word has closest meaning to

- A. see
 B. face
 C. welcome
 D. overcome

This text is for questions 39 and 40.

Drug Facts (continued)

• do not exceed 4 doses per 24 hours	
adults and children 12 years and over	30 mL (2 TBSP) every 6-8 hours
children 6 to under 12 years	15 mL (1 TBSP) every 6-8 hours
children 4 to under 6 years	ask a doctor
children under 4 years	do not use

• when using other DayQuil or NyQuil® products, carefully read each label to insure correct dosing

Other Information

- each tablespoon contains: sodium 15 mg
- store at room temperature

Inactive Ingredients citric acid, D&C Yellow No. 10, FD&C Yellow No. 6, flavor, high fructose corn syrup, polyethylene glycol, propylene glycol, purified water, saccharin sodium, sodium citrate

Questions? 1-800-251-3374

PARENTS:
Learn about teen medicine abuse
www.StopMedicineAbuse.org

QUIET ZONE
P&G
80% GTIN
VERSION A
AREA GAUGE
23900 01437 4

VICKS®

DayQuil®

COUGH

Dextromethorphan HBr

♥ Cough Suppressant

Up to 8 hours of cough relief

Non-Drowsy
Alcohol Free / Antihistamine Free

12 FL OZ (360 mL)

TAMPER EVIDENT: Do not use if printed shrinkband is missing or broken. Failure to follow these warnings could result in serious consequences.

Drug Facts

Active Ingredient (In each 15 mL tablespoon)	Purpose
Dextromethorphan HBr 15 mg	Cough suppressant

Use temporarily relieves cough due to minor throat and bronchial irritation

Warnings
Do not use if you are now taking a prescription monoamine oxidase inhibitor (MAOI) (certain drugs for depression, psychiatric or emotional conditions, or Parkinson's disease), or for 2 weeks after stopping the MAOI drug. If you do not know if your prescription drug contains an MAOI, ask a doctor or pharmacist before taking this product.

Ask a doctor before use if you have

- cough that occurs with too much phlegm (mucus)
- persistent or chronic cough such as occurs with smoking, asthma, or emphysema

When using this product, do not use more than directed.

Stop use and ask a doctor if cough lasts more than 7 days, comes back, or occurs with fever, rash, or headache that lasts. These could be signs of a serious condition.

If pregnant or breast-feeding, ask a health professional before use. Keep out of reach of children. In case of overdose, get medical help or contact a Poison Control Center right away.

Directions

- take only as recommended
- use dose cup or tablespoon (TBSP)

39. What is the writer's intention to write the text?
 A. To promote Dayquil to the readers.
 B. To provide detail information about Dayquil.
 C. To inform readers how to consume Dayquil.
 D. To persuade readers not to consume Dayquil.
40. The product is both alcohol and antihistamine free so consumers
 A. will soon relieve from cough
 B. should take the medicine times
 C. are asked to drink in eight hours
 D. will not feel drowsy after taking it

The text is for questions 41 - 44.

A rabbit is a small furry mammal with a short tail and pointed ears. Compared to its small body rabbits has large - sized ears.

Rabbits live in burrows in a ground. Each burrow is the home of a single family. The first fossils which can be attributed to this family came from North America but now they are found in every part of the world.

A rabbit is a weak and timid animal and is always surrounded by many enemies. Therefore nature has gifted it with large ears to help it to hear even the fun drop sound. The large area of the ear catches almost every sound wave produced in the air and transfers them into the inner ear. This makes the rabbit to detect its enemies in time and run to safety zones.

You must have noticed that a rabbit washes its ears by repeatedly licking its forepaws and rubbing them over the surface of its ears. It does this in order to keeps its ears clean, and also to take into its mouth natural oil which surrounds the ear surface. This oil is important in forming vitamin D which is necessary for the growth of healthy bones. If the rabbit is not allowed to form this, it will develop rickets.

41. What does the text tell us about?
 - A. A furry mammal called rabbit.
 - B. A small animal called rabbit.
 - C. A rabbit and its behavior.
 - D. A rabbit and its habitat.

42. What is the main idea of paragraph three?
 - A. Rabbit is surrounded by enemies.
 - B. Rabbit detects its enemies skillfully.
 - C. Why a rabbit has many enemies.
 - D. Why a rabbit likes fighting.

43. Which part of the rabbit's body produces natural oil? Its
 - A. forepaws
 - B. mouth
 - C. ears
 - D. tail

44. How can a rabbit detect its enemy?
 - A. Its excellent sense of hearing help it much.
 - B. The natural oil which it produces help it much
 - C. The burrow where it lives protects it from enemy.
 - D. Its small body help it much in escaping from enemy.

The text is for questions 45 - 47.

How to use the Palsonic DVD9300PS DVD Player for Karaoke Playback.

- Step 1. Connect the microphone to the Mic 1 input space on the first front of your Palsonic DVD9300PS DVD Player.
- Step 2. Insert the disc you will sing along with into the player, then select the track to which you will sing.
- Step 3. Adjust the microphone volume Control dial as needed for the microphone volume. This is located next to the Mic 1/Mic 2.
- Step 4. Adjust the Echo dial as needed for the microphone echo volume. This dial is located next to the Microphone Volume Control Dial.
- Step 5. Locate the "Follow" button on your remote control. Use this button to choose the correct partner mode.
- Step 6. Remove a voice if needed during VCD playback by pushing "Ch/Audio" and picking the right channel. During DVD playback, do the same by pushing "Ch/Audio" and picking the right audio mode.
- Step 7. Sing your heart out.

45. What should we do firstly to use the DVD player for Karaoke?
 - A. Connecting the microphone to the Mic 1 input space.
 - B. Locating the FOLLOW button on your remote control.
 - C. Inserting the disc you will sing along with into the player.
 - D. Removing the disc you will sing along with from the player.
46. Why do we have to insert a disc into the player?
 - A. Because the DVD player will function automatically.
 - B. Because the DVD player need it to be operated.
 - C. Because the songs we can sing are in the disc.
 - D. Because it can make the player work well.
47. "Step 4. Adjust the Echo dial as needed for the microphone echo volume."

The underlined word can be replaced with

 - A. set up
 - B. decide
 - C. adapt
 - D. adopt

The text is for questions 48 to 50.

THE ORIGIN OF BUKIT BATU

A powerful villager from Tumbang Liting named Burut Ules, one day, took a rest after farming under old tall shady tree. Suddenly he saw seven beautiful women, so charming down from the heavens straight into the lake. But when they are on the ground back to dress, Burut Ules suddenly appeared among them, and immediately approached her love one. Panic ensued, the small group hastily put on their clothes and jump straight into the sky, leaving the youngest sister who scared in the bear hug of Burut Ules. Burut Ules took her as his wife and hid the clothes. Burut Ules lives happily with his wife and child.

One day, a young man named Mamut Menteng appeared. Burut Ules' wife introduced the young man as her relative. Burut Ules accepted the presence of the young man well. Still, over time, Burut Ules feel suspicious. Burut Ules's anger was mounting. One day, at the right time, Burut Ules stabbed the tall black young man with a spear to death and his body instantly invisible. His wife eventually managed to find it out.

Being sad, Burut Ules' wife, determined to return to her home, bringing in their son. Before leaving, his wife said. "Later, when our children have grown up, he can not live and dwell in the realm where his mother was, because his father and mother came from a different realm. Therefore, if our children had grown up, he will return to his father realm".

Regret it later was useless. Burut Ules was trying to get up from his grief. He spent his days working hard, exhausted, sleep and work again, work, work, and continue to work. Time passed, bit by bit Burut Ules able to recover from the grief caused by abandoned by his wife and child. Then he married a woman named Anak Kutat. From this marriage was born two children, a man and a woman. It is believed that up to now Burut Ules is never dead but magically dissappeared to other realms.

Bukit Batu, which was believed to be the place of Burut Ules's residence, now better known as the Hermitage for National Hero and Central Kalimantan Hero Tjilik Riwut, located in Central Kalimantan. Currently, by the Government of Central Kalimantan, it has been established as a spiritual attractions.

<http://centralborneo.net/home/legend-of-bukit-batu/>

48. What is the purpose of writing the text?
- A. To promote Bukit Batu as tourism destination in Central Kalimantan.
 - B. To describe the history of Bukit Batu in Central Kalimantan.
 - C. To teach a moral value through the legend of Bukit Batu.
 - D. To tell how Bukit Batu was built in Central Kalimantan.
49. How did Burut Ules know that one day his children would come to him?
- A. The children believed that he is their father.
 - B. His wife and children would descend from their realm.
 - C. The children would live in their realm on earth.
 - D. His wife told him so before leaving.
50. What did the readers learn from the story?
- A. All children will always follow their own mother.
 - B. Everything must be started with good deed.
 - C. Children must be obedient to parents.
 - D. Faithfulness needs a good sacrifice.

TES PEMANTAPAN PERSIAPAN UJIAN SMP/MTs
TAHUN PELAJARAN 2018/2019

KUNCI JAWABAN

MATAPELAJARAN : BAHASA INGGRIS

C.74

No.	Jawaban								
1	A	11	C	21	A	31	B	41	A
2	D	12	B	22	B	32	A	42	A
3	C	13	B	23	A	33	A	43	C
4	A	14	A	24	A	34	A	44	A
5	D	15	D	25	C	35	C	45	A
6	B	16	C	26	C	36	C	46	C
7	C	17	B	27	C	37	B	47	C
8	A	18	B	28	B	38	B	48	C
9	B	19	B	29	B	39	B	49	D
10	D	20	D	30	C	40	D	50	B

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