

Pilihlah jawaban yang paling tepat dengan cara menghitamkan bulatan (●) pada huruf A, B, C atau D pada lembar jawaban yang tersedia!

The text is for question 1 to 3.

Dear Citra,
CONGRATULATIONS!
Ever since I heard about your success as the first winner of Poetry Writing in OLSN. I know how hard you have practiced. We are all immensely proud of you. We wish you all the best in pursuing your dream to be a great poet someday.
Cahya

1. The greeting card is written to
 - A. congratulate on Citra's success
 - B. announce Citra's winning celebration
 - C. tell readers about poetry writing contest
 - D. wish someone all the best on their special day
2. The greeting card is likely sent to someone who
 - A. will join the students' competition
 - B. has continued her study
 - C. celebrates her birthday
 - D. has won a competition
3. "We wish you all the best in pursuing your dream to be a great poet someday"
The similar meaning of the underlined word is
 - A. achieving
 - B. trusting
 - C. looking
 - D. finding

The text is for question 4 to 6.

ANNOUNCEMENT

To: All students of SMP Budi Utomo.

To celebrate our school anniversary, we request you to participate on "A Charity Project". The project will be associated with an organization involved in service to society. This non-government organization (NGO) has approached the school for extending a helping hand to the homeless & needy and provided them with old clothes, woolens or blankets. Kindly contribute for this noble cause.

Note: clothes/woolens/blanket should be washed and folded in a packet. Do not submit torn clothes. Students can also become volunteers and be part of this project. Please follow the Facebook link mentioned here.

www.facebook.com/warmth4all

Headmaster

4. What is the writer's intention to write the text?
 - A. To inform students on how to contribute in a social service.
 - B. To tell us about an organization involved in society service.
 - C. To ask the students to get involved on a charity project.
 - D. To recruit students to be volunteers in charity project.

5. How should the charity to be submitted?
- A. They should be packed and tried on.
 - B. They should be washed and folded.
 - C. They should be labelled and packed.
 - D. They should be given to the teacher.
6. "Do not submit torn clothes."
The underlined word is closest in meaning to
- A. old
 - B. good
 - C. heavy
 - D. ragged

The text is for questions 7 and 8.

To: Wildan

I've just received news from Hendry. Mrs. Ratna wants us to finish our projects at school this afternoon. Please don't come late. Make sure our group presentation will be the best.

Ray

7. The text is about the students'
- A. project which has been planned
 - B. final project presentation
 - C. presentation for the next project
 - D. finalization of school project
8. What will Wildan likely do after reading the message?
- A. Prepare to come to school punctually.
 - B. Tell Hendry to finish the project.
 - C. Ask permission to Mrs. Ratna.
 - D. Do the presentation well.

The text is for questions 9 to 12.

I have a special keychain. It is special for me because I received it as a gift from my best friend. He bought it in Jakarta last year when he was attending a job training and kept it until he returned to our town. He bought two keychains with different characters of superhero on them and asked me to choose one of them.

The superhero character on my favorite keychain is The Flash. The size of the keychain is about 6 cm. The character is in chibi version. Chibi is a Japanese slang word which means "short". The word is now used to address the cute version of something. So I believe that you can imagine the appearance of The Flash character on my keychain which is more like little kid flash. It is made of metal. The back side is black and the front side is colorful. The dominant color is red, just like the suit of The Flash. The color of the eyes is black and the color of the shoes is yellow. There is a yellow lightning bolt on the chest.

9. What is the topic of the text?
- A. The writer's best friend.
 - B. The writer's superhero.
 - C. The writer's keychain.
 - D. The writer's flash.

10. From the text, we know that the keychain
 - A. is recommended and suitable for all little kids
 - B. has a chibi version character of a superhero
 - C. has two different superhero characters on it
 - D. is given by the writer to his/her friend
11. The first paragraph tells us about
 - A. the place where the writer bought the keychain
 - B. the way the writer got the keychain
 - C. the keychain chosen by the writer
 - D. the ornament on the keychain
12. "It is made of metal." (paragraph two)
What does the word "it" in that sentence refer to?
 - A. The Flash character
 - B. The special keychain
 - C. The little keychain
 - D. The chibi character

The text is for questions 13 to 16.

Hero of The Day

This story happened three days ago. At that moment I was hanging out with my friends in shopping malls. We were about to go to the cinema, when suddenly I heard a child was crying.

I looked around me but I saw no one. When I walked for about five steps, I looked to the left and I saw a little girl was standing in front of an escalator. I tried to approach her and asked her why she was crying. She said nothing but her eyes stared downstairs. I stood up and looked downstairs, it was her mother trying so hard running on an escalator to go upstairs to get the little girl. But it was a useless effort because she didn't realize that she was actually running upstairs on an escalator which went downstairs. I believe it was because she was so nervous at the moment and the only thing she was thinking was to get to her little girl as soon as possible.

I made a quick decision right away. I hold the hand of the little girl gently and said "come on, come with me, I will take you to your mom". She said nothing but she opened up her arms to me so that I could hug her and carry her on my chest. I said from upstairs to her mom, "Don't worry, I'll get her to you.", and then I stepped on the escalators and walked down as fast as I could and gave the little girl to her mother. Her mother was so happy that she didn't say anything but smiled to me. I smiled to her too and said, "Everything is okay now".

13. The text tells us about the writer's experience in ...
 - A. hanging out with his friends in a shopping mall.
 - B. finding out a crying little girl in a shopping mall.
 - C. helping a mom to find her child.
 - D. helping a mom who wants to go downstairs.
14. The mother just smiled to the writer and did not say anything because she
 - A. felt that everything was okay that time
 - B. felt very happy as she could get her child
 - C. thought that the writer was an unkind person
 - D. felt embarrassed that she had missed her child

15. What did the writer do when he/she knew that the mother was so nervous?
- A. Took the girl to the mother.
 - B. Helped the mother went upstairs.
 - C. Put the girl on the writer's back.
 - D. Escorted the mother to the girl.
16. "She said nothing but her eyes **stared** downstairs." (paragraph two)
The underlined word can be best replaced with
- A. looked at
 - B. looked for
 - C. walked out
 - D. watched out

The text is for questions 17 to 19.

Kiluan Bay

Kiluan Bay is a tourist attraction which is located in Kiluan village, Kelumbayan subdistrict, Tanggamus district, South Lampung. Kiluan Bay is about 80 kilometres from Bandar Lampung city centre or three to four hours if you go there by car. This is the place of migration for pods of bottlenose dolphins.

This bay has stunning natural landscape and coast. The sand beach which is spreading out there is white and gentle. It is quite harmonious with the blue colour of the sea. Beside swimming and snorkeling, in this bay you can also see the attractions from a group of dolphins. The attractions of a group of dolphins usually performed around 6 to 10 in the morning. However, to watch the attractions you must first rent a small boat or Jukung.

By using the small boat or Jukung, you will be brought to the middle of the sea where the dolphins gather. It takes around twenty five minutes from the coast. From close distance, you can see a pod of dolphins which swim and even jump on the side of the coming boat as if they welcome your coming.

17. The writer's intention to write the text is to
- A. introduce a beautiful bay called Kiluan
 - B. insist the readers to come to Kiluan Bay
 - C. give information about how to visit the bay
 - D. persuade people to preserve dolphins in the bay
18. Based on the text, we know that
- A. it is dangerous to swim and snorkel in the bay
 - B. the dolphin attraction can be enjoyed at 6 to 10 p.m.
 - C. the dolphins in the bay are harmless to the visitors
 - D. it takes some hours to reach the middle of the sea
19. "... or three to four hours if you go there by car." (paragraph one)
What does the word "there" in that sentence refer to?
- A. Bandar Lampung.
 - B. The city centre.
 - C. Kiluan village.
 - D. Kiluan Bay.

The text is for questions 20, 21 and 22

WHERE THE FAMILIAR FEELS COMPLETELY NEW FOUR SEASON HOTEL SINGAPORE



Welcome to Singapore's Newest rooms and suites. Soothing, sleek, and streamlined with the latest technology, our newly refurbished interiors raise the city's standard for sophistication. Enhance your enjoyment in two inspired restaurants and the new Alfresco. Discover relaxing spa treatments and unwind with a Workout, tennis Match or outdoor swim. In our astonishingly quiet refuge, just step from the trading and bussiness centre legendary Four Seasons care always promises new delight.

THIRD NIGHT FREE

RATES STARTING FROM S\$ 510+ PER ROOM PER NIGHT.

CONTACT YOUR T'RAVEL CONSULTANT, VISIT WWW.FOURSEASONS.COM/SINGAPORE
OR CALL THE HOTEL DIRECTLY AT (65) 6734-1110

20. The text is written for ...
- A. Attracting people to stay at four Season Hotel
 - B. Describing the facilities of Four Season Hotel.
 - C. Giving information about Four Season Hotel.
 - D. Retelling experience in staying at Four Season Hotel.
21. Who probably will be interested to read the text?
- A. Students who look for a college.
 - B. Fresh graduates who look for jobs.
 - C. Ladies who have shopping passion.
 - D. Men who have bussiness affairs.
22. What does the hotel provide to enhance our enjoyment?
- A. The two inspired restaurant and the new Alfresco
 - B. The city's standard for sophistication
 - C. Relaxing spa treatments and unwind
 - D. Newly refurbished interiors

The text is for questions 23, 24, and 25

Igloo from Eggshells

Things You'll Need :


- Ø Egg shells
- Ø Paper Towels
- Ø Permanent Markers

Here are the instructions that you must follow :

- Step 1 Gently break egg shell in half making two equal parts.
- Step 2 Gently rinse and wipe the inside of the egg shell out. Let dry for about 10 minutes by using paper towels.
- Step 3 Using a permanent ink marker draw an upside down letter "U" on the lower edge of the eggshell; fill in the entire area so it looks like a tunnel entrance, or maybe a door.
- Step 4 Using the same marker, either make jagged lines or symmetrical lines starting at the top of the egg shell and working down to look like blocks of snow.

23. Why does the writer write the text?
- A. To tell the readers how to serve Iglo
 - B. To show the readers how to cook Iglo
 - C. To show the readers how to make Iglo
 - D. To tell the readers how to operate Iglo
24. What should you do after breaking the egg shells into two parts?
- A. Clean the egg shell using water and dry it.
 - B. Soak the egg shell in the water and dry it.
 - C. Draw an upside down letter "U" as a door.
 - D. Take the inside of the eggs hell out.
25. "Gently break egg shell in half making two equal parts". (first step)
The underlined word has the closest in meaning with
- A. Slowly
 - B. Tenderly
 - C. Carefully
 - D. Carelessly

The text is for questions 26 and 27




To : All the members of "VIOLA" Music Club.

Due to our next Saturday Program, "One Night Performance". We invite all the members of VMC Of Persada Junior High School to the meeting that we will hold.

Day and Date : Saturday, December 20, 2018.
 Time : 2.00 PM to 3.00 PM
 Venue : School Hall
 Agenda : Final Coordination.
 Please be punctual. Contact Miss Maretta if you can't come.

Note : Don't forget to bring the letter of permission from your parents, unless you may not join the performance.

Approved by	Jogja, December 13, 2018
School Principal	Coordinator
Mr. Chrisnathan	Mrs. Elena



26. The text is written to
- ask readers to join a performance
 - request readers to attend a meeting
 - invite readers to enjoy the music performance
 - tell readers about the rundown of One Night Performance
27. What should the members do if they want to join the program?
- Contact Miss Maretta.
 - Attend the coordination meeting.
 - Have a parents' permission letter.
 - Register themselves to Mrs. Elena.

The text is for questions 28 to 31

A very long time ago before men had learnt how to hunt and set traps, all the birds lived together peacefully in a great forest. The forest supplied all their needs, plentiful supply of nuts, fruits seeds and berries for the birds to feed on and they had no enemies. The birds came to be rather wasteful.

The phoenix, an ugly dull brownish grey bird, was a real worrier. She was always telling the other birds to be careful and to prepare for a time that food might not be so plentiful. The fruit might stop growing on the trees, or the trees might drop their leaves, or just fall over, even. All the other birds ignored her useless advice. The phoenix determined to prepare for the worst and started collecting all the fruits and berries and seeds other birds discarded. She stowed them away in places like hollow trees, buried them in the ground or underneath the roots. They just laughed and mocked her.

One day a great storm hit the forest, and what phoenix had been worrying about all these years came to pass. Leaves and whole branches were blown off the trees and carried far away by the powerful wind. Some trees were blown over altogether, and with the protection of the dense foliage now gone, the heat of the sun penetrated the forest and dried everything up! Suddenly the birds found they had to fight each other for the odd berry or a stray nut. Phoenix started sharing out all the scraps of food she had stored up all over the forest. Now every single bird, large and small, wanted to be her friend. Eventually the gods sent some clouds over the land, which cooled things down a bit, and some rain fell. Green sprouts started to appear again, just as the food stores phoenix had built up started to run out. Slowly the forest returned to its old self, and the birds recovered.

But they didn't forget their new friend, phoenix. To show their gratitude every bird in the whole forest selected its most beautiful and colorful feather and presented it to phoenix. When they were finished phoenix had been transformed into the most fantastic and multi colorful creature in the forest.

adapted from: <http://fairytalesoftheworld.com/quick-reads/how-the-phoenix-got-her-fine-plumage/>

28. What is the purpose of writing the text?
- A. To tell how phoenix's feathers changed in color.
 - B. To amuse the readers with the story of phoenix.
 - C. To describe the birds' life style in the forest.
 - D. To inform the characteristics of phoenix.
29. All the birds ignored phoenix' suggestion because
- A. there was still plentiful supply of food
 - B. the birds would prefer fight each other
 - C. the forest had been in better condition
 - D. the birds thought she was just an ugly bird
30. All birds finally knew that phoenix kept all the fruits and berries and seeds other birds discarded for
- A. deserving them for all birds
 - B. keeping for her own need
 - C. planting them in the future
 - D. hiding them from all birds

31. What is the moral value of the story?
- A. Reserve for future spend.
 - B. Appreciate others' kindness.
 - C. Face your problems together.
 - D. Give hospitality to new friends.

The text is for questions 32 to 35

JACK JOHNSON

Jack Johnson was one of nine children born to a couple of ex-slaves, and rose from those humble beginnings to become the first ever African American heavyweight boxing champion of the world. The young Jack played with white children as a boy in Galveston, Texas, never feeling discriminated against in those early years. Perhaps this gave him strength and self-belief in the face of the racism he would encounter later in life.

Johnson spent only a few years in school before taking on a series of manual jobs. He travelled to New York and then Boston as a 16-year-old, taking on more jobs and engaging in his first fight – which he won – against an older and bigger longshoreman. Many more fights were to follow, and Johnson became the 'Colored Heavyweight Champion of the World'. His attempts to fight for the World Championship were repeatedly foiled as white opponents refused to fight him. Finally his efforts paid off when Canadian Tommy Burns was tempted into a fight for an enormous purse. Johnson won and would reign undefeated for seven years. A succession of 'Great White Hopes' failed to beat Johnson during this time, as White America felt humiliated by this black champion.

Even out of the ring Johnson refused to conform to the racist beliefs of the time, openly dating (and marrying) white women, which caused outrage in the eyes of many. Jack was forced to keep fighting well into his 50s (possibly even his 60s) in order to earn money, as his color made it hard to make a living any other way. Even his death could be put down to racism, as he died in a car crash after racing away from a dinner that refused to serve him. However, despite all his struggles, Jack Johnson remained a symbol of hope, a man who allowed African Americans to walk taller during a time of extreme prejudice.

32. This text is written to
- A. tell about racism in the US
 - B. describe how racism grow in the US
 - C. tell about Jack Johnson's life and career
 - D. describe Jack Johnson's success in boxing
33. What was Johnson's problem after his marriage?
- A. He failed in his next boxing championship.
 - B. He was eliminated from boxing world.
 - C. He found it hard to find job for his life.
 - D. He died of people's refusal.
34. What does paragraph 2 tell us about?
- A. Johnson failed in pursuing career in boxing.
 - B. Johnson's fight and career to boxing.
 - C. Johnson's education background.
 - D. Johnson defeated a white boxer.

35. "Perhaps this gave him strength and self-belief in the face of the racism he would encounter later in life."

The underlined word has closest meaning to

- A. see
- B. face
- C. welcome
- D. overcome

The text is for questions 36 to 38

THE ORIGIN OF BUKIT BATU

A powerful villager from Tumbang Liting named Burut Ules, one day, took a rest after farming under old tall shady tree. Suddenly he saw seven beautiful women, so charming down from the heavens straight into the lake. But when they are on the ground back to dress, Burut Ules suddenly appeared among them, and immediately approached her love one. Panic ensued, the small group hastily put on their clothes and jump straight into the sky, leaving the youngest sister who scared in the bear hug of Burut Ules. Burut Ules took her as his wife and hid the clothes. Burut Ules lives happily with his wife and child.

One day, a young man named Mamut Menteng appeared Burut Ules' wife introduced the young man as her relative. Burut Ules accepted the presence of the young man well. Still, over time, Burut Ules feel suspicious. Burut Ules's anger was mounting. One day, at the right time, Burut Ules stabbed the tall black young man with a spear to death and his body instantly invisible. His wife eventually managed to find it out.

Being sad, Burut Ules' wife, determined to return to her home, bringing in their son. Before leaving, his wife said: "Later, when our children have grown up, he can not live and dwell in the realm where his mother was, because his father and mother came from a different realm. Therefore, if our children had grown up, he will return to his father realm".

Regret it later was useless. Burut Ules was trying to get up from his grief. He spent his days working hard, exhausted, sleep and work again, work, work, and continue to work. Time passed, bit by bit Burut Ules able to recover from the grief caused by abandoned by his wife and child. Then he married a woman named Anak Kutat. From this marriage was born two children, a man and a woman. It is believed that up to now Burut Ules is never dead but magically disappeared to other realms.

Bukit Batu, which was believed to be the place of Burut Ules's residence, now better known as the Hermitage for National Hero and Central Kalimantan Hero Tjilik Riwut, located in Central Kalimantan. Currently, by the Government of Central Kalimantan, it has been established as a spiritual attractions.

<http://centralborneo.net/home/legend-of-bukit-batu/>

36. What is the purpose of writing the text?
- A. to promote Bukit Batu as tourism destination in Central Kalimantan.
 - B. to describe the history of Bukit Batu in Central Kalimantan.
 - C. to teach a moral value through the legend of Bukit Batu.
 - D. to tell how Bukit Batu was built in Central Kalimantan.
37. How did Burut Ules know that one day his children would come to him?
- A. The children believed that he is their father.
 - B. His wife and children would descend from their realm.
 - C. The children would live in their realm on earth.
 - D. His wife told him so before leaving.

38. What did the readers learn from the story?
- All children will always follow their own mother.
 - Everything must be started with good deed.
 - Children must be obedient to parents.
 - Faithfulness needs a good sacrifice.

This text is for question 39 and 40.

Drug Facts (continued)

- do not exceed 4 doses per 24 hours

adults and children 12 years and over	30 mL (2 TBSP) every 8-8 hours
children 6 to under 12 years	15 mL (1 TBSP) every 8-8 hours
children 4 to under 6 years	ask a doctor
children under 4 years	do not use

- when using other DayQuil or NyQuil products, carefully read each label to insure correct dosing

Other information

- each tablespoon contains: sodium 15 mg
- store at room temperature

Inactive ingredients citric acid, D&C Yellow No. 10, FD&C Yellow No. 6, flavor, high fructose corn syrup, polyethylene glycol, propylene glycol, purified water, saccharin sodium, sodium citrate

Questions? 1-800-251-3374

PARENTS:
Learn about teen medicine abuse
www.StopMedicineAbuse.org

www.vicks.com
Dist. by Procter & Gamble,
Cincinnati OH 45202 99495381



DayQuil

COUGH

Dextromethorphan HBr

• Cough Suppressant



Up to 8 hours
of cough relief

12 FL OZ
(360 mL)

Non-Drowsy
Alcohol Free / Antihistamine Free

TAMPER EVIDENT: Do not use if printed shrinkband is missing or broken. Failure to follow these warnings could result in serious consequences.

Drug Facts

Active Ingredient (in each 15 mL tablespoon)	Purpose
Dextromethorphan HBr 15 mg	Cough suppressant

Use temporarily relieves cough due to minor throat and bronchial irritation

Warnings
Do not use if you are now taking a prescription monoamine oxidase inhibitor (MAOI) (certain drugs for depression, psychiatric or emotional conditions, or Parkinson's disease), or for 2 weeks after stopping the MAOI drug. If you do not know if your prescription drug contains an MAOI, ask a doctor or pharmacist before taking this product.

Ask a doctor before use if you have

- cough that occurs with too much phlegm (mucus)
- persistent or chronic cough such as occurs with smoking, asthma, or emphysema

When using this product, do not use more than directed.

Stop use and ask a doctor if cough lasts more than 7 days, comes back, or occurs with fever, rash, or headache that lasts. These could be signs of a serious condition.

If pregnant or breast-feeding, ask a health professional before use. Keep out of reach of children. In case of overdose, get medical help or contact a Poison Control Center right away.

Directions

- take only as recommended
- use dose cup or tablespoon (TBSP)

39. What is the writer's intention to write the text?
- To promote Dayquil to the readers.
 - To provide detail information about Dayquil.
 - To inform readers how to consume Dayquil.
 - To persuade readers not to consume Dayquil.
40. The product is both alcohol and antihistamine free, so consumers
- will soon relieve from cough
 - should take the medicine times
 - are asked to drink in eight hours
 - will not feel drowsy after taking it

This text is for questions 41, 42, 43 and 44.

A rabbit is a small furry mammal with a short tail and pointed ears. Compared to its small body rabbits has large – sized ears.

Rabbits live in burrows in a ground. Each burrow is the home of a single family. The first fossils which can be attributed to this family came from North America but now they are found in every part of the world.

A rabbit is a weak and timid animal and is always surrounded by many enemies. Therefore nature has gifted it with large ears to help it to hear even the fun drop sound. The large area of the ear catches almost every sound wave produced in the air and transfers them into the inner ear. This makes the rabbit to detect its enemies in time and run to safety zones.

You must have noticed that a rabbit washes its ears by repeatedly licking its forepaws and rubbing them over the surface of its ears. It does this in order to keeps its ears clean, and also to take into its mouth natural oil which surrounds the ear surface. This oil is important in forming vitamin D which is necessary for the growth of healthy bones. If the rabbit is not allowed to form this, it will develop rickets.

41. What does the text tell us about?
 - A. A furry mammal called rabbit
 - B. A small animal called rabbit
 - C. A rabbit and its behavior
 - D. A rabbit and its habitat

42. What is the main idea of paragraph three?
 - A. Rabbit is surrounded by enemies
 - B. Rabbit detects its enemies skillfully
 - C. Why a rabbit has many enemies
 - D. Why a rabbit likes fighting

43. Which part of the rabbit's body produces natural oil? Its
 - A. forepaws
 - B. mouth
 - C. ears
 - D. tail

44. How can a rabbit detect its enemy?
 - A. Its excellent sense of hearing help it much.
 - B. The natural oil which it produces help it much
 - C. The burrow where it lives protects it from enemy.
 - D. Its small body help it much in escaping from enemy.

This text is for questions 45, 46 and 47.

How to use the Palsonic DVD9300PS DVD Player for Karaoke Playback.

- Step 1. Connect the microphone to the Mic 1 input space on the first front of your Palsonic DVD9300PS DVD Player
- Step 2. Insert the disc you will sing along with into the player, then select the track to which you will sing
- Step 3. Adjust the microphone volume Control dial as needed for the microphone volume. This is located next to the Mic 1/Mic 2
- Step 4. Adjust the Echo dial as needed for the microphone echo volume. This dial is located next to the Microphone Volume Control Dial.
- Step 5. Locate the "Follow" button on your remote control. Use this button to choose the correct partner mode
- Step 6. Remove a voice if needed during VCD playback by pushing "Ch/Audio" and picking the right channel. During DVD playback, do the same by pushing "Ch/Audio" and picking the right audio mode.
- Step 7. Sing your heart out.

45. What should we do firstly to use the DVD player for Karaoke?
 - A. Connecting the microphone to the Mic 1 input space.
 - B. Locating the FOLLOW button on your remote control.
 - C. Inserting the disc you will sing along with into the player.
 - D. Removing the disc you will sing along with from the player.
46. Why do we have to insert a disc into the player?
 - A. Because the DVD player will function automatically.
 - B. Because the DVD player need it to be operated.
 - C. Because the songs we can sing are in the disc.
 - D. Because it can make the player work well.
47. "Step 4. Adjust the Echo dial as needed for the microphone echo volume."
The underlined word can be replaced by
 - A. set up
 - B. decide
 - C. adapt
 - D. adopt

The text is for questions 48, 49 and 50

Landslides have always existed on our planet. Generally classified as mass movements of rock, debris, and soil down a slope of land. While landslides are a naturally occurring environmental hazard they have recently increased in frequency in certain areas due to human activity. Although there are many different causes of landslides, they all have two things in common. According to Geoscience Australia's website at <http://www.ga.gov.au> "...they are the results of the failure of the soil and rock materials that make up the hill-slope and they are driven by gravity.

There are three causes of landslides. Earthquakes are seismic activities that have always been a main cause of landslides throughout the world. Any time plate tectonics move the soil that covers them moves with it. When earthquakes occur on areas with steep slopes, many times the soil slips causing landslides. Furthermore, ash debris flows caused by earthquakes can also trigger mass movement of soil. When sloped areas become completely saturated by heavy rainfall many times landslides can occur. Without the aid of mechanical root supports the soil simply runs off when it contains too much water. Human activities such as clear cutting and mining also contribute to the causes of landslide. Clear cutting is method of timber harvesting which completely removes all old growth timber from the area. This method is hazardous because it destroys the existing mechanical root structure in the area. Mining operations that use blasting techniques often cause other areas that are at the risk of sliding to slide due to vibrations under the soil.

(taken from <https://people.uwec.edu/jolhm/eh2/rogge/causes.htm>)

48. The text is written to ...
- A. Describe what a landslide and the causes.
 - B. Explain the process of landslide occurs.
 - C. Tell the readers about the places where.
 - D. Inform the readers the natural causes of landslide.
49. Clear cutting can cause a landslide because it ...
- A. destroys the existing mechanical root structure.
 - B. removes the certain trees on the area.
 - C. triggers mass movement of soil.
 - D. makes vibration under the soil.
50. "This method is hazardous because ..." (Par. 2).
The word hazardous has closest in meaning with
- A. advantageus
 - B. prosperous
 - C. dangerous
 - D. precious

TES PEMANTAPAN PERSIAPAN UJIAN SMP / MTs
TAHUN PELAJARAN 2018/2019

KUNCI JAWABAN

C.72

MATA PELAJARAN : BAHASA INGGRIS

NO.	JAWABAN	NO.	JAWABAN	NO.	JAWABAN	NO.	JAWABAN	NO.	JAWABAN
1	A	11	B	21	D	31	A	41	A
2	D	12	A	22	A	32	C	42	A
3	A	13	B	23	C	33	C	43	C
4	C	14	B	24	A	34	B	44	A
5	B	15	A	25	C	35	B	45	A
6	D	16	A	26	B	36	C	46	C
7	D	17	A	27	C	37	D	47	C
8	A	18	C	28	B	38	B	48	A
9	C	19	D	29	A	39	B	49	A
10	B	20	A	30	A	40	D	50	C

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